

## Year 9 : Cycle 1: Science 100% sheet

Section 1: Lab Equipment		Section 2: Planning an Investigation	
<b>Mass balance</b>	Measures the mass of an object in units called grams.	<b>Independent variable</b>	The variable that is altered during a scientific experiment.
<b>Measuring cylinder</b>	Measures the volume of a liquid in units of ml or cm <sup>3</sup> .	<b>Dependent variable</b>	The variable being tested or measured during a scientific experiment.
<b>Bunsen burner</b>	A device used to heat substances by burning natural gas.	<b>Control variable</b>	A variable that is kept the same during a scientific experiment.
<b>Conical flask</b>	A cone shaped glass container that is used to hold liquids.	<b>Method</b>	Step by step instructions for an investigation.
<b>Tripod</b>	A three-legged stand used to hold items safely above a Bunsen burner flame.	<b>Results table</b>	Left hand column = independent variable Right hand column = dependent variable.
Section 3: Sub Cellular Structures		Section 4: Differences in Cells	
<b>Cell membrane</b>	Controls the movement of substances into the cell (all cells).	<b>Chloroplast</b>	Contains chlorophyll to absorb light for photosynthesis (P).
<b>Cytoplasm</b>	Site of chemical reactions (all cells).	<b>Permanent vacuole</b>	Contains cell sap and helps keep cells turgid (P).
<b>Nucleus</b>	Contains DNA and controls the activities of the cell (P & A ).	<b>Cell wall</b>	Cellulose structure to support the cell (P & B)
<b>Mitochondria</b>	Site of aerobic respiration. (p & A).	<b>Plasmid</b>	Small ring of DNA in the cytoplasm (B).
<b>Ribosomes</b>	Site of protein Synthesis (all cells).	<b>Flagella</b>	whip-like structure that allows a cell to move (B).
Section 5: The structure of the Atom		Section 6: History of the Atom	
<b>Atoms</b>	All substances are made of atoms. Radius of atom = 0.1 nm ( $1 \times 10^{-10}$ m)	<b>Dalton's Model</b>	Described atoms as tiny solid spheres.
<b>Protons</b>	Mass = 1, charge = +1, location = nucleus.	<b>Plum Pudding Model</b>	Described atoms as a ball of positive charge with negative electrons stuck in it.
<b>Neutrons</b>	Mass = 1, charge = 0, location = nucleus.	<b>Rutherford's experiment conclusion</b>	Nucleus is tiny and positively charged. Most of the atom is empty space. Cloud of negative electrons surround nucleus.
<b>Electrons</b>	Mass = very small, charge = -1, location = shells.	<b>Bohr's Nuclear Model</b>	Discovered that electrons orbit the nucleus in fixed shells.
<b>Nucleus</b>	Most of the mass is concentrated here. Positively charged. Radius of nucleus = $1 \times 10^{-14}$ m (1/10000 of radius of atom).	<b>Protons &amp; Neutrons</b>	Rutherford discovered protons. Later, Chadwick discovered neutrons.
Section 7: Microscopy		Section 8 Atomic number, mass number and isotopes	
<b>Light microscope</b>	Uses light, lower magnification and lower resolution.	<b>Atomic number</b>	Number of <b>protons</b> . (Also gives number of electrons)
<b>Electron microscope</b>	Uses electron beams. Higher magnification and resolution. Cannot be used to view live specimens, very expensive.	<b>Mass number</b>	<b>Total</b> number of <b>protons</b> and <b>neutrons</b> .
<b>Stain</b>	Chemical used to make magnified structures more visible.	<b>Isotopes</b>	Atoms of the <b>same element</b> with <b>same</b> number of <b>protons</b> and <b>different</b> numbers of <b>neutrons</b> .
<b>Magnification equation</b>	Image size = actual size X magnification	<b>Relative Atomic Mass (A<sub>r</sub>)</b>	The <b>weighted average</b> of the masses of all of the isotopes of an element.
<b>Converting units</b>	1m = 1000mm, 1mm= 1000µm. (µm = micrometre).		

Section 9: Cell Cycle		Section 10: Elements, Compounds, Mixtures and Separation Processes 1	
Eukaryotic cell	Complex cell with a nucleus.	Element	A substance made up of one type of atom.
Chromosomes	Molecules of DNA, 23 pairs found in a human nucleus.	Compound	A substance made up of two or more types of atoms chemically joined together in a consistent ratio.
Cell cycle	Three stages; growth and DNA replication, mitosis, cell division.	Mixture	A substance made up of two or more substances mixed together but not chemically joined.
Growth and DNA replication	Cell grows → number of subcellular structures increase → DNA replicates → forms X-shaped chromosomes	Filtration	Separates an insoluble solid from a liquid using filter paper.
Mitosis	A form of cell division. Two genetically identical daughter cells are produced. Used for growth and to replace damaged tissue.		
Section 11: Stem Cells		Section 12: Elements, Compounds, Mixtures and Separation Processes 2	
Differentiation	The process by which cells become specialised to complete a specific function.	Evaporation	Heat a solution to evaporate the liquid until dry crystals are left.
Stem cells	Undifferentiated cells that can become different types of specialised cells.	Crystallisation	Heat a solution until crystals form and leave to cool. Filter out the crystals and leave to dry.
Embryonic stem cells	Obtained from early human embryos. Can be grown in the lab. To be used in medicine or scientific research.	Distillation	Separates out a liquid from a mixture. Liquid evaporates then condenses. Two types – simple and fractional.
Adult stem cells	Can only produce certain types of cells e.g., bone marrow stem cells produce blood cells.	Chromatography	Separates a mixture of coloured liquids.
Plant stem cells	Found in the meristems (tissue in the tips of roots and shoots) of plants.		
Section 13: Cell Transport			
Surface area: volume ratio	The larger the organism, the smaller its surface area to volume ratio. The smaller its surface area compared to its volume, the harder it is for an organism to exchange substances with its environment.		
Diffusion	The net movement of particles from a higher to lower concentration, down a concentration gradient. It is a passive process (requires no additional energy).		
Osmosis	The net movement of water particles across a partially permeable membrane from a dilute to a more concentrated solution, down a concentration gradient. It is a passive process.		
Active transport	The movement of particles from a lower to a higher concentration against a concentration gradient. It requires energy transferred from respiration.		
Factors that increase rate of cell transport	Steeper concentration gradient, larger surface area, shorter diffusion pathway, higher temperature.		