YEAR 9 GEOGRAPHY – CYCLE 2 – REDUCING THE DEVELOPMENT GAP

BOX 1: KEYWORDS P	ART 1	BOX 6: KEYWORDS P	ART 2
quality of life	standard of health, comfort, and happiness experienced by a person	uneven development	when one area or country is less developed than another
limitations	the negatives or limits of something	development gap	difference between development level of richest and poorest countries
economic development	to improve the wealth of a place \rightarrow e.g. money, jobs and amenities	cause	the reason for something
BOX 2. CLASSIEVING	THE WORLD \rightarrow BY DEVELOPMENT LEVEL	consequence	the result of something (also called an impact or effect)
LIC	Low Income Countries \rightarrow poorest countries \rightarrow lowest GNI \rightarrow e.g. Nepal	international	across more than one country \rightarrow links between countries around world
NEE	Newly Emerging Economies → getting richer → medium GNI → Nigeria	migration	moving from one area to another
HIC	High Income Countries \rightarrow richest countries \rightarrow highest GNI \rightarrow e.g. The UK	strategies	a plan or project (sometimes called a scheme)
-		BOX 7: CAUSES OF U	NEVEN DEVELOPMENT
	ND SOCIAL MEASURES OF DEVELOPMENT	1. physical causes	climate, natural disasters, raw materials, landlocked, tropical diseases
GNI	Gross National Income \rightarrow total money made in a country \rightarrow also includes	2. economic causes	debt, wars, corruption
CNII nor conito	money from business in foreign countries (per year, shown in dollars)	3. historical causes	colonisation → slaves and resources removed by colonial powers
GNI per capita	same as $GNI \rightarrow$ but per person \rightarrow total GNI is divided by population		
birth rates death rates	number of live births (per 1,000 people) \rightarrow high in LICs number of deaths (per 1,000 people) \rightarrow high in LICs		
		1. health	health disparities (inequalities/differences)→ LICs have worst health
infant mortality	number of babies who do not survive to age of 1 (per 1,000 live births)	2. wealth	wealth disparities \rightarrow LICs have lowest wealth
life expectancy	average age that a person is likely to live to (in a particular place) ratio to compare number of people to doctors → more doctors in HICs	3. migration	international migration \rightarrow moving from LIC to HIC \rightarrow to find better life
people per doctor	percentage of people who can read and write	BOX 9: STRATAGIES	TO REDUCE THE DEVELOPMENT GAP $ ightarrow$ 8 STRATAGIES
literacy rates access to safe water	percentage of people who can read and write percentage of people who have access to safe, clean water	1. investment	companies in one country invest in (give money to) companies in another
HDI	Human Development Index \rightarrow combines wealth, health and education		country \rightarrow improves business \rightarrow more profit \rightarrow development \rightarrow then
וטח	data \rightarrow score between 1 and 0 for each country \rightarrow 1 = most developed		some of this profit is sent back to the company who lent the money
		2. industrial	reducing primary sector jobs (farmer) and increasing secondary sector
_	OF ECONOMIC AND SOCIAL MEASURES OF DEVELOPMENT	development	jobs (factory worker) → more profitable goods to trade → development
limitations 😕	• GNI is an average → so 'hides' the poorest people from the figure	3. tourism	tourists spend money \rightarrow increases tertiary sector employment for locals
	• countries with less technology unable to record accurate data		e.g. hotel staff and tour guides → higher pay → more development
	• government may be corrupt and change data to make it look better	4. aid	money, goods and services given as a gift to a country \rightarrow to improve the
BOX 5: THE DEMOGR	RAPHIC TRANSITION MODEL (DTM)	C internetalista	quality of life and economy (or to help recover from a natural disaster)
DTM	Demographic Transition Model → shows how populations should	5. intermediate	simple, easily learned and maintained technology used by locals in LICs
	change over time \rightarrow e.g. birth rates, death rates and total population	technology	\rightarrow e.g. 'Life Straw' \rightarrow cleans water \rightarrow less sickness \rightarrow more development
stage 1	stage 1 \rightarrow e.g. Tribes \rightarrow birth and death rates are high \rightarrow population low	6. fairtrade	producers in LICs are given a higher price for the goods they produce \rightarrow improves income and reduces exploitation \rightarrow more development
	→ lots of disease and famine , no contraception	7. debt relief	cancelling debts of LICs \rightarrow use the money to develop the country
stage 2	stage 2 $ ightarrow$ e.g. Nepal $ ightarrow$ birth rate high, death rate decreasing $ ightarrow$	8. microfinance	very small loans \rightarrow given to people in LICs \rightarrow help them to start a small
	population increasing → more money for healthcare and food	loans	business \rightarrow more income \rightarrow better quality of life \rightarrow more development
stage 3	stage 3 \rightarrow e.g. India \rightarrow birth rate and death rate decreasing \rightarrow		
	population increasing \rightarrow better living conditions, more contraception		RISM TO REDUCE THE DEVELOPMENT GAP IN JAMAICA
stage 4	stage 4 \rightarrow e.g. The UK \rightarrow birth rate and death rate low \rightarrow population	case study	Jamaica → a Newly Emerging Economy (NEE)
	high \rightarrow free vaccinations \rightarrow infant mortality rate is low	How has tourism	• income from tourists \rightarrow \$2 billion each year \rightarrow tourists on average
stage 5	stage 5 \rightarrow e.g. Japan \rightarrow birth rate below death rate \rightarrow population	increased	spend \$120 a day on holiday → provides over 200,000 jobs for locals
and the second	decreasing \rightarrow death rate increasing slightly \rightarrow aging population	development in	• in 2014, tourism created 24% of Jamaica's income → expected to
natural increase	when birth rate is higher than death rate \rightarrow population increases	Jamaica?	rise to 32% by 2024 \rightarrow will increase tertiary jobs (e.g. waiters)
natural decrease	when death rate is higher than birth rate \rightarrow population decreases	ļ	• infrastructure improved for tourists → money also spent on schools

Exam Paper 2 (Challenges in the Human Environment) Section B (The Changing Economic World) Topic (Reducing the Development Gap)

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