

## Year 7 : Cycle 1: Mathematics 100% sheet

Section 1: Algebraic notation		Section 2: Algebraic notation	
<b>Unknown value</b>	A value which is <b>not known</b> represented by a <b>letter</b> in algebra.	<b>Indices</b>	<b>Power</b> of a variable or number.
<b>Variable</b>	A value which <b>can change</b> represented by a <b>letter</b> in algebra.	<b>Term</b>	A <b>number or letter</b> on its own, or <b>numbers and letters</b> multiplied together. <i>e.g. -2, 3x or 5a<sup>2</sup></i>
<b>Coefficient</b>	A. number used to <b>multiply</b> a variable the number that comes in <b>front</b> of a <b>letter</b> . For example: 3b means 3xb the <b>coefficient</b> is <b>3</b> , the <b>variable</b> is <b>b</b> .	<b>Like terms</b>	Terms which are the same apart from their numerical coefficients: they are the <b>same variable</b> and have the <b>same power</b> .
<b>Constant</b>	Something which <b>does not change</b> in a formula.	<b>Expression</b>	A set of <b>terms combined</b> using the operations +, -, x or ÷, there is <b>no “=” sign</b> . <i>e.g. 4x-3, 5a - 3xy + 17</i>
<b>Order of operations</b>	The laws regarding the order in which to calculate BODMAS.	<b>Equation</b>	Where <b>two expressions</b> are <b>equal</b> in value – there is always an <b>“=” sign</b> . <i>e.g. 4b = 18</i>
Section 3: Sequences		Section 4: Command words for algebra	
<b>Sequence</b>	<b>The power</b> of a variable or number.	<b>Evaluate</b>	<b>To find the value of.</b>
<b>Term</b>	A <b>number or letter</b> on its own, or <b>numbers and letters</b> multiplied together. <i>e.g. -2, 3x or 5a<sup>2</sup></i>	<b>Form</b>	<b>To write or produce.</b>
<b>Position</b>	Terms which are the same apart from their numerical coefficients: they are the <b>same variable</b> and have the <b>same power</b> .	<b>Substitute</b>	<b>To replace letters with numbers</b> to calculate the <b>numerical value</b> .
<b>Term-to-term rule</b>	A set of <b>terms combined</b> using the operations +, -, x or ÷, there is <b>no “=” sign</b> . <i>e.g. 4x-3, 5a - 3xy + 17</i>	<b>Simplify</b>	<b>To reduce to its simplest form.</b>
<b>Position-to-term rule</b>	Where <b>two expressions</b> are <b>equal</b> in value – there is always an <b>“=” sign</b> . <i>e.g. 4b = 18</i>	<b>Expand</b>	<b>To multiply</b> terms inside a bracket by those outside the bracket.
Section 5: Command words for algebra		Section 6: Types of sequences	
<b>Factorise</b>	Finding the factors of an expression. The reverse of expand, it is when we write an expression using brackets.	<b>Linear sequences</b>	A sequence where the <b>difference between terms increases or decreases</b> by the <b>same amount</b> each time. Use <b>DiNO</b> to find the <b>nth term</b> : find the <b>difference</b> , use as the <b>coefficient of ‘n’</b> then +/- the <b>‘one before’</b> onto the <b>end</b> .
<b>Collect like terms</b>	You can add or subtract like terms using the coefficients.	<b>Square numbers</b>	A square number is a <b>number multiplied by itself</b> . <b>Square numbers: 1, 4, 9, 16, 25, 36...</b>
<b>Multiplying terms</b>	Multiply coefficients/numbers, simplify variables with indices.	<b>Fibonacci sequence</b>	A sequence where the next number is found by <b>adding up the previous two terms</b> . The Fibonacci sequence: <b>1,1,2,3,5,8,13 ...</b>
<b>Dividing terms</b>	Set up using a vinculum, cancel common factors, simplify variables with indices.	<b>Triangle numbers</b>	A number that can make a <b>triangular dot pattern</b> , found by <b>adding on one more each time</b> .
<b>Solve</b>	Find the value of an unknown or variable; use inverse operations and the balancing method.	<b>Cube numbers</b>	A cube number is a <b>number multiplied by itself twice</b> . <b>Cube numbers: 1, 8, 27, 64, 125...</b>

## Year 7 : Cycle 1: Mathematics 100% sheet

Section 7: Number sense		Section 8: Number sense	
Integer	A <b>whole number</b> - can be positive or negative.	Negative	A number that is <b>less than zero</b> ; they can be decimals.
Place value	The <b>value</b> of a digit in a number based on <b>where it lies</b> .	Positive	A number that is bigger than zero; they can be decimals.
Decimal	<b>Not</b> a whole number, it has a <b>decimal point</b> in it - can be positive or negative.	Ascending	Numbers ordered from <b>smallest to largest</b> .
Terminating decimal	Decimals which have a <b>finite</b> number of place values.	Descending	Numbers ordered from <b>largest to smallest</b> .
Recurring decimal	Decimals with <b>repeating</b> digits or <b>repeating patterns</b> of digits.	Quotient remainder	The <b>result</b> of a division - <b>dividend</b> ÷ <b>divisor</b> = <b>quotient</b> . The amount <b>left over</b> when a divisor does not fit into a dividend exactly.
Section 9: Area		Section 10: Approximation and estimation	
Area	The amount of <b>space</b> a <b>2D shape</b> takes up.	Rounding	Writing a number <b>less accurately</b> so it is easier to work with below 5, <b>stay the same</b> , 5 or above, <b>round up</b> .
Area of a rectangle	Area = <b>base x height</b>	Decimal place	The position of a digit after the <b>decimal point</b> .
Area of a triangle	Area = <b><u>base x height</u></b> <b>2</b>	Money	When working in pounds (£) and pence, all answers should be given to <b>2 decimal places</b> .
Composite area	Work out the <b>area</b> of each shape; <b>add</b> together.	Significant figures	1 <sup>st</sup> significant figure: the <b>first digit</b> in a number which is <b>not a zero</b> .
Square units	The unit in which we measure area.	Estimate a calculation	The <b>process</b> of rounding numbers to <b>one significant figure</b> and then <b>calculating</b> to get an <b>approximate</b> answer.
Section 11: Multiples, factors, and primes		Section 12: Multiples, factors, and primes	
Highest common factor (HCF)	The <b>highest factor</b> which belongs to two or more numbers.	Multiple	The result of <b>multiplying</b> a number by an integer, <i>for example the 3<sup>rd</sup> multiple of 7 is 21</i> .
Prime number	An integer greater than 1 that has <b>exactly two factors</b> , <b>1 and itself</b> .	Lowest common multiple	The <b>lowest common number</b> in the <b>multiplication tables</b> of two or more different numbers.
Prime numbers	<b>2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31...</b>	Product of prime factors	A set of <b>prime factors</b> which <b>multiply</b> to give a number.
Prime factor	A <b>factor</b> of a number which is also <b>prime</b> .	Simplify	To reduce to its <b>simplest form</b> .
		Index form	Giving an answer in its simplest form and containing powers.
Section 13: Operations			
Addition	Vocabulary: <b>add, more than, sum, total, all together, more than</b> .		
Subtraction	Vocabulary: <b>subtract, less, difference, take away, fewer than</b> .		
Multiplication	Vocabulary: <b>multiply, lots of, product</b> .		
Division	Vocabulary: <b>divide, split, share</b> .		