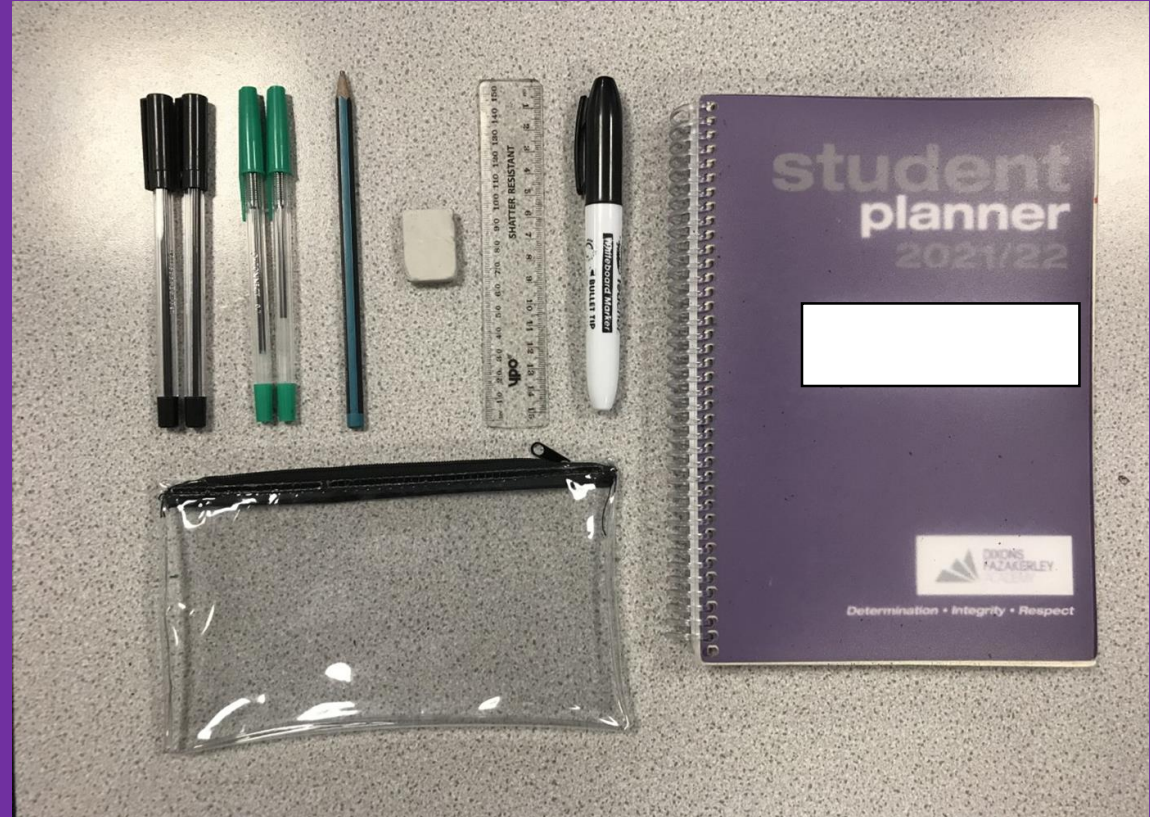


Entrance Routines

- Strong Start
- Equipment check layout
- Do Now
- Register/Equipment Check
- Review Now



Determination, Integrity, Respect
“First Time, Every Time”

Do Now

1. Name a Protestant migrant group that arrived in Britain between 1500-1750.
2. Which company's creation saw the establishment of British control over India from 1601?
3. Which 'terror group' was the most feared amongst ordinary Germans?
4. Why did membership to the Hitler Youth rapidly grow from 1939?
5. How did the Brookes family change the function of Norton Priory?

Review Now

1. Name a Protestant migrant group that arrived in Britain between 1500-1750.

Huguenots, Palatines, Hansa

2. Which company's creation saw the establishment of British control over India from 1601?

East India Company

3. Which 'terror group' was the most feared amongst ordinary Germans?

Gestapo

4. Why did membership to the Hitler Youth rapidly grow from 1939?

Controlled all sports facilities – had to be a member to have access

5. How did the Brookes family change the function of Norton Priory?

Became a family estate

How can we effectively revise for the History mocks?

Learning Intention:

To explore and practise using different revision strategies to help prepare for the upcoming mock exams.

Lesson Standards:

- To gain perspective on the requirements of the mock exam.
- To explore the most effective methods of revision.
- To practice some low-skill, high-impact revision techniques.

“The **History** department ensured that all pupils acquired the knowledge necessary for them to understand how the past has shaped their current world, and how they can contribute positively to the future”.

Purpose:

This lesson will help us prepare effectively for the mocks.

GCSE Overview

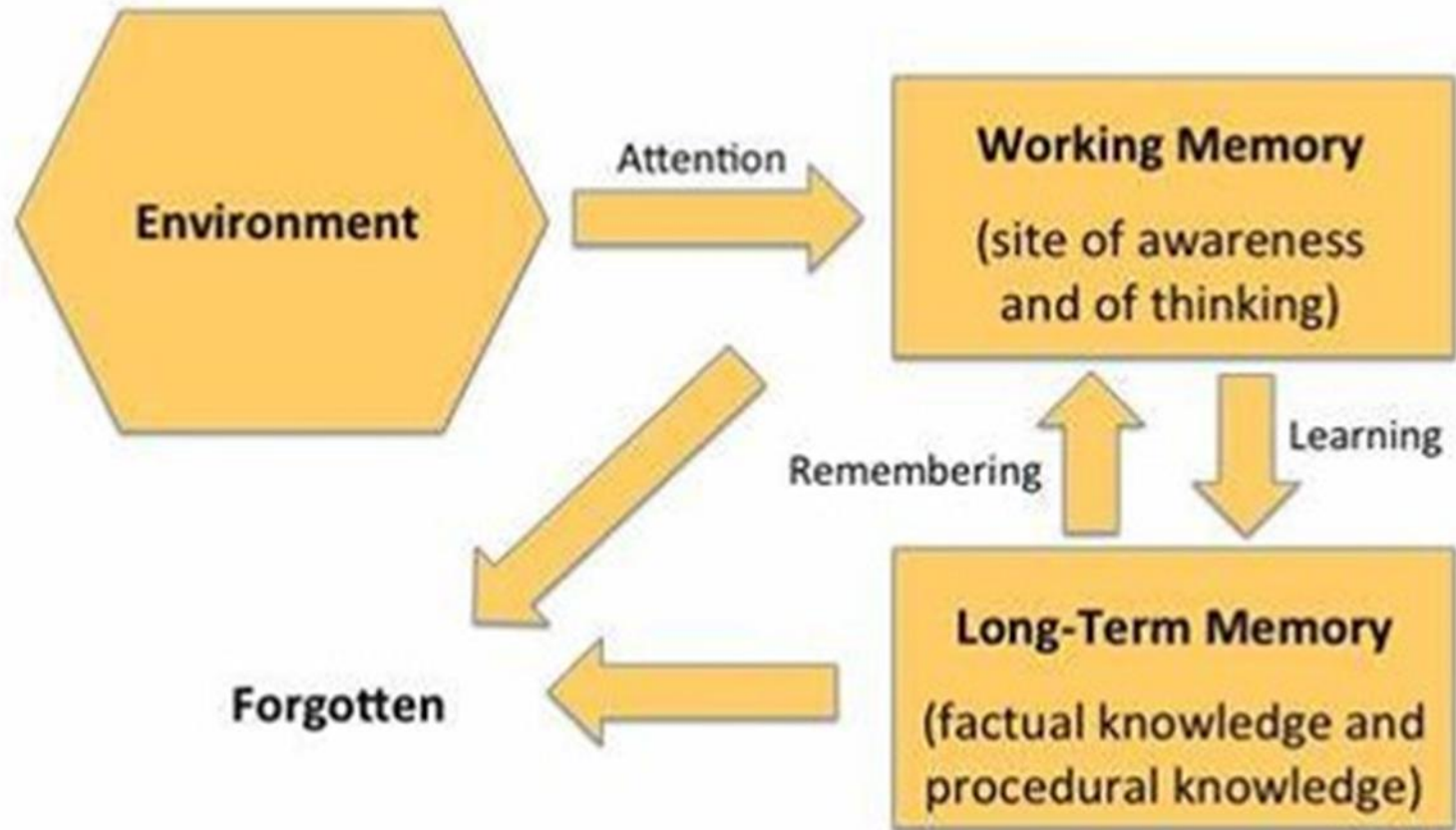
Migrants to Britain c.1250 - present	Thematic study	Paper 1 – 1 hour 45 minutes
The Norman Conquest 1065 – 1087	British Depth study	
Site study (Norton Priory)	History Around Us	Paper 2 – 1 hour
The Making of America 1789 – 1900	Period study	Paper 3 – 1 hour 45 minutes
Living under Nazi Rule 1933 - 1945	World Depth study	

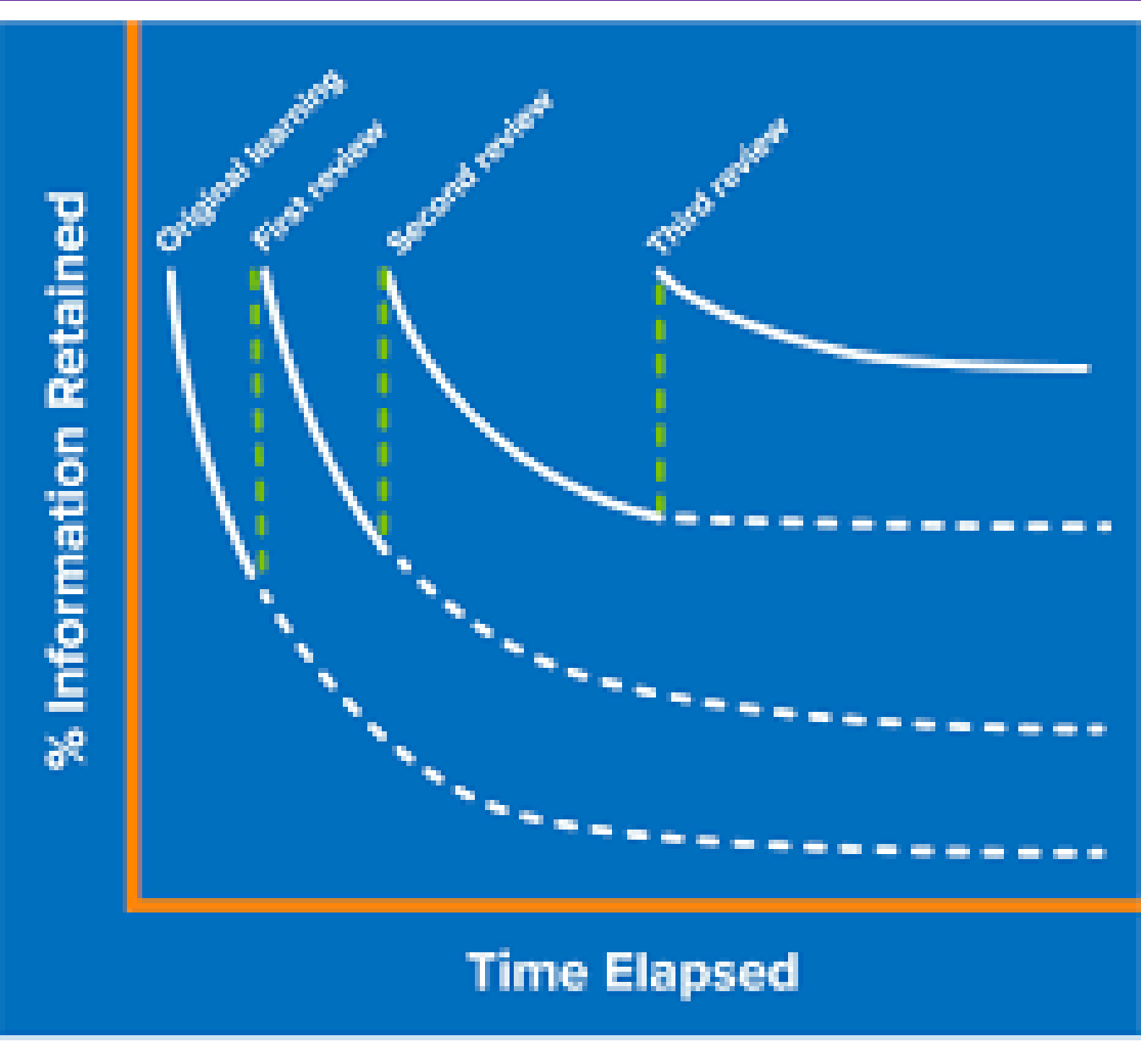
What are your mocks actually on?

Migrants to Britain c.1250 - present	Thematic study	Paper 1 – 1 hour 45 minutes	Tuesday 15 th November AM
Living under Nazi Rule 1933 - 1945	World Depth study		
Site study (Norton Priory)	History Around Us	Paper 2 – 1 hour	Friday 18 th November PM

Revision for mocks and future exams

- You have an *idea* of how to revise.
- There are several methods of revision which can be considered low-skill, high-impact.
- Sticking to these will almost certainly guarantee progress and improvement in outcomes.





Revision for mocks and future exams

The most proven methods of revision progress:

1. Attending any revision sessions put on by staff
2. Past paper questions/essay plans
3. Creating timelines
4. Making flash cards
5. Tailored notes

Supplementing all of these methods...

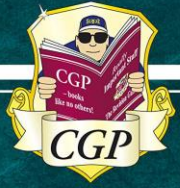
- Revision guide
- Knowledge organisers

1. Powerful knowledge
2. Organised information
3. Clearest summaries
4. What you need to know!

Upper Peak HISTORY - Cycle 1 knowledge organiser: democracy to dictatorship (1933-1934)

0. Main theses	<ul style="list-style-type: none">• NSDAP did not face one but many obstacles to establishing a dictatorship• NSDAP overturned the German constitution from within (very quickly)• NSDAP presented their actions as legal and in defense of Germany• NSDAP were both strategic and opportunistic	
1. Reichstag Fire and March Reichstag election	<ul style="list-style-type: none">• 27th February, the Reichstag building was set on fire by the Dutch communist, Van der Lubbe• Hitler used the fire to persuade Hindenburg to pass the Reichstag Fire Decree restricting personal liberty• 5th March, in the March election, 44 per cent voted for the Nazis – still not an overall majority• Hitler had to form a coalition with the nationalists (DNVP) to form a majority	<ul style="list-style-type: none">3. Act to Ban New Parties<ul style="list-style-type: none">• passed 14th July 1933• KPD and SPD already removed• Other political parties banned• Law for the Reconstruction of the State<ul style="list-style-type: none">• passed January 1934• replaced local government with central government control
2. Enabling Act	<ul style="list-style-type: none">• passed 23rd March 1933• Having a majority and intimidating other parties enabled Nazis to get the Reichstag to vote by the required two-thirds majority to give Hitler the right to make laws without the Reichstag's approval for four years• The Enabling Act was renewed throughout the Third Reich	<ul style="list-style-type: none">4. Night of the Long Knives<ul style="list-style-type: none">• 30th June 1934• Many members of the SA and other political opponents were killed• Röhm demanded the Nazi party to be socialist• Röhm wanted the SA to take over the army• Hitler was worried about losing businessmen and the army so he ordered the SA to be purged• Not just focused on internal opposition, remaining political opponents were targeted e.g. the previous Chancellor Schleicher
5. Death of Hindenburg	<ul style="list-style-type: none">• August 1934 – President Hindenburg died of natural causes• Law Concerning Head of State makes Hitler Führer (combining powers of Chancellor and President)• The army swears the Hitler Oath (a personal oath of allegiance not to Germany but to Hitler)• 19th August – national referendum confirms Hitler as Führer (90% voted in support)	

CGP



GCSE History

OCR B: Schools History Project

The Revision Guide

For the Grade 9-1 Course

Method one: Revision sessions

- Starting this week
- Two before half-term – focus on mock exam revision
- After mocks – tailored to fill gaps in knowledge based on DNRN, cohort performance in mocks
- Open to all

Method two: Past paper questions/Essay plans

Home > Qualifications > GCSE > History B (Schools History Project) (9-1) - J411 (from 2016)

History B (Schools History Project) (9-1) - J411 (from 2016)

Assessment

Specification at a glance

New to OCR

Changes for 2022

Planning and teaching

Assessment

Administration

Textbooks & endorsed resources

Site proposal form >

Question papers, mark schemes and reports

2022 - June series

2021 - November series

2020 - November series

2019 - June series

2018 - June series

Sample assessment materials

Sample assessment materials for 2022 only

ExamBuilder

Assemble bespoke mock exams and topic tests from past papers with ExamBuilder, our **free** assessment builder platform.

[ExamBuilder >](#)

Method two: Past paper questions/Essay plans

- OCR B History website
- Find past papers for our units
- Complete a question and email to your teacher for quick feedback

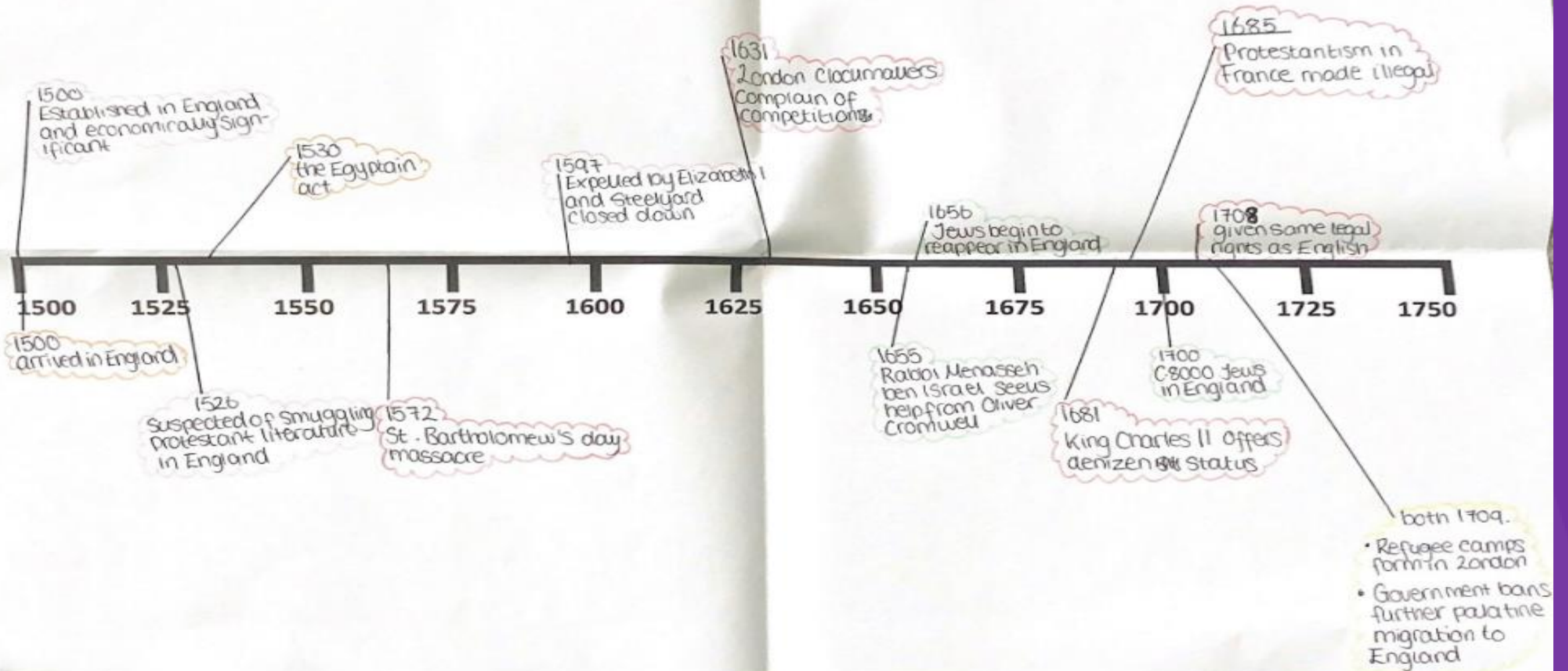
Method three: Creating timelines

- Take a general topic or specific unit within a topic.
- Make a timeline with the key events and summaries of their impacts/significance.
- Put on the wall in your bedroom – constant exposure will help retain the knowledge.

Migration to Britain during the early modern period (c.1500-c.1750)

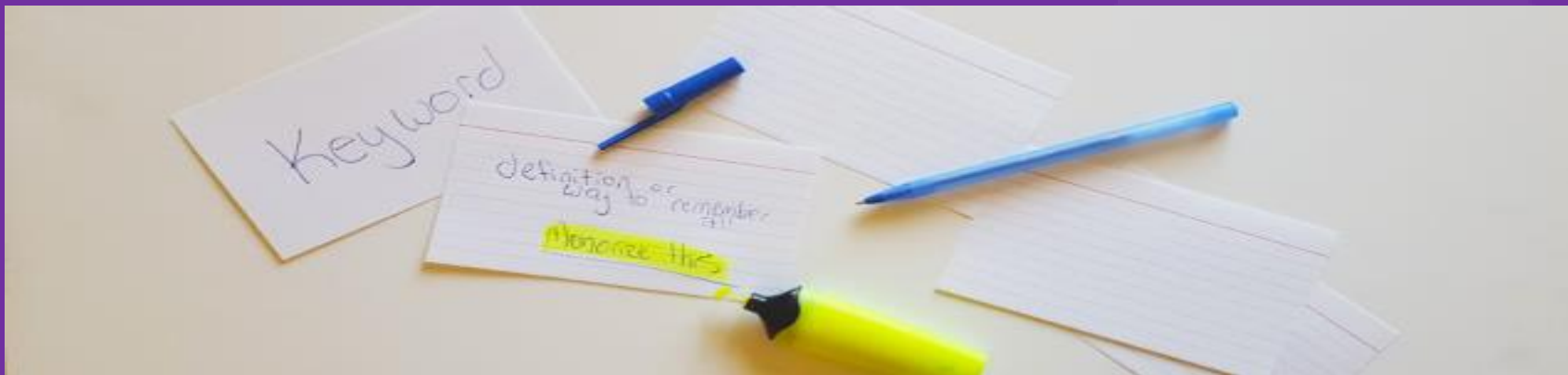
- huguenots
- Jews
- gypsies
- Palatines
- hansa merchants

Key dates

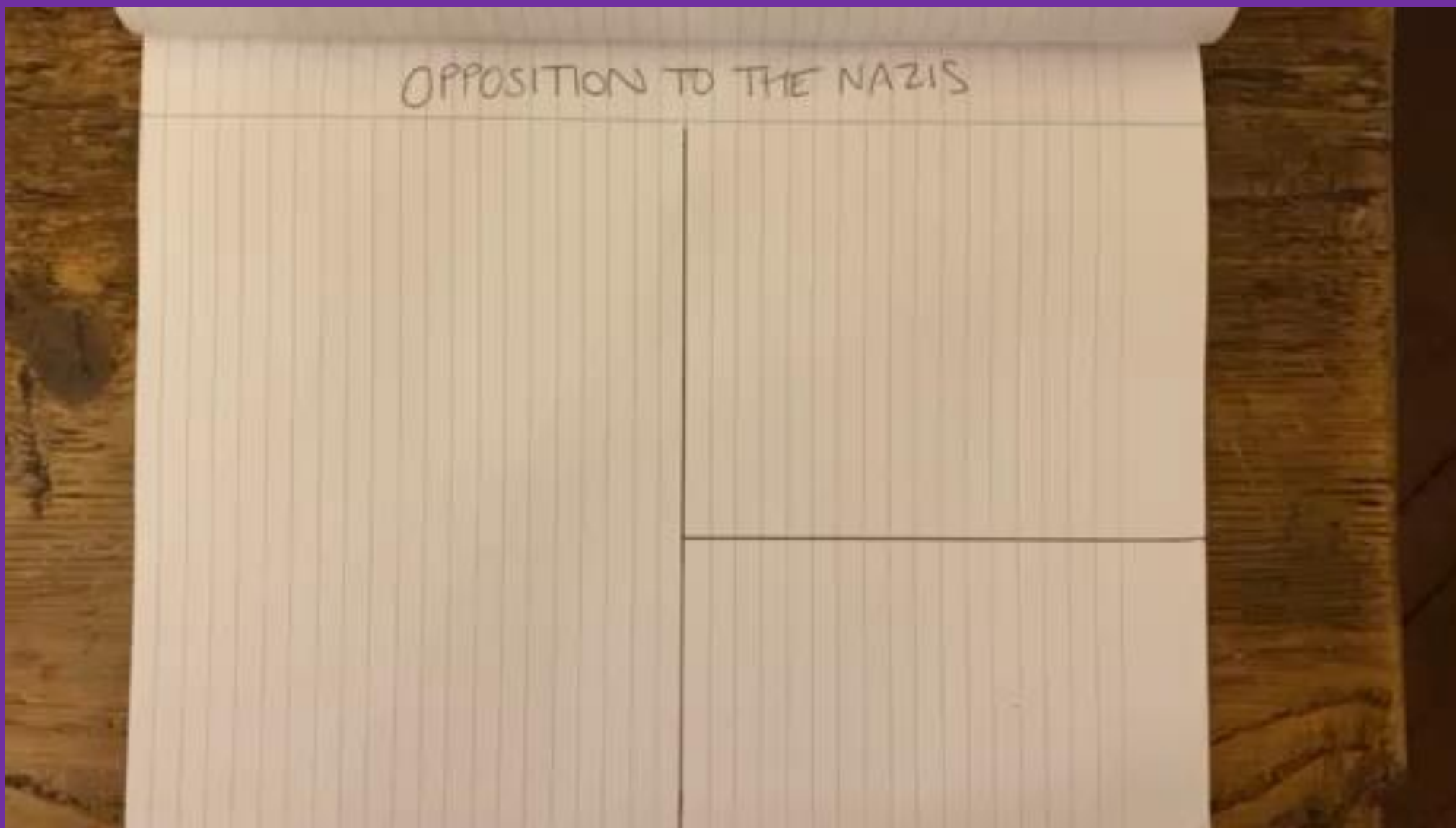


Method four: Making flashcards

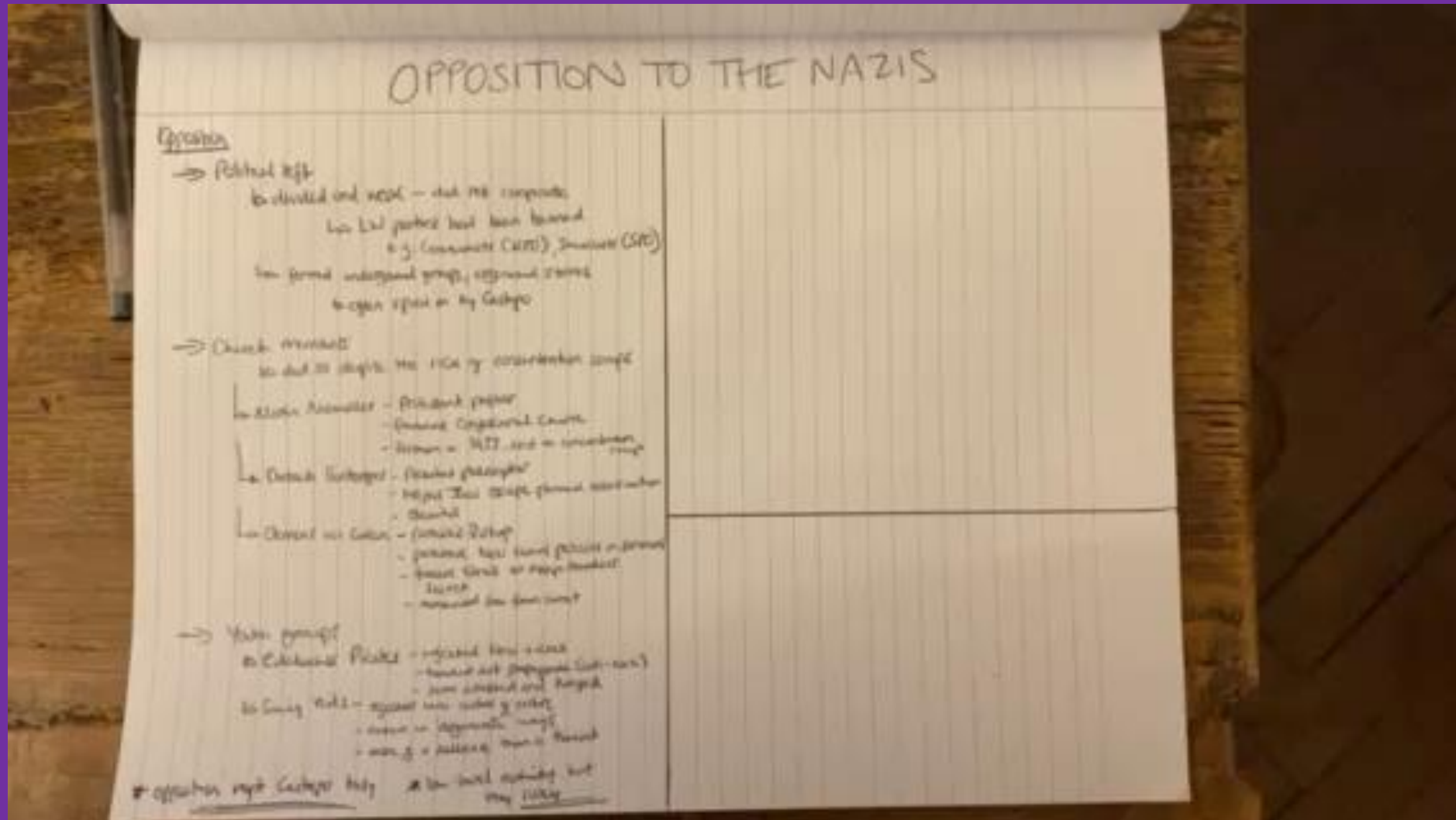
- Key questions and short answers
- Only effective if you make your own!
- More for knowledge retention and powerful knowledge.
- Useful for preparation before attempting a past paper question.



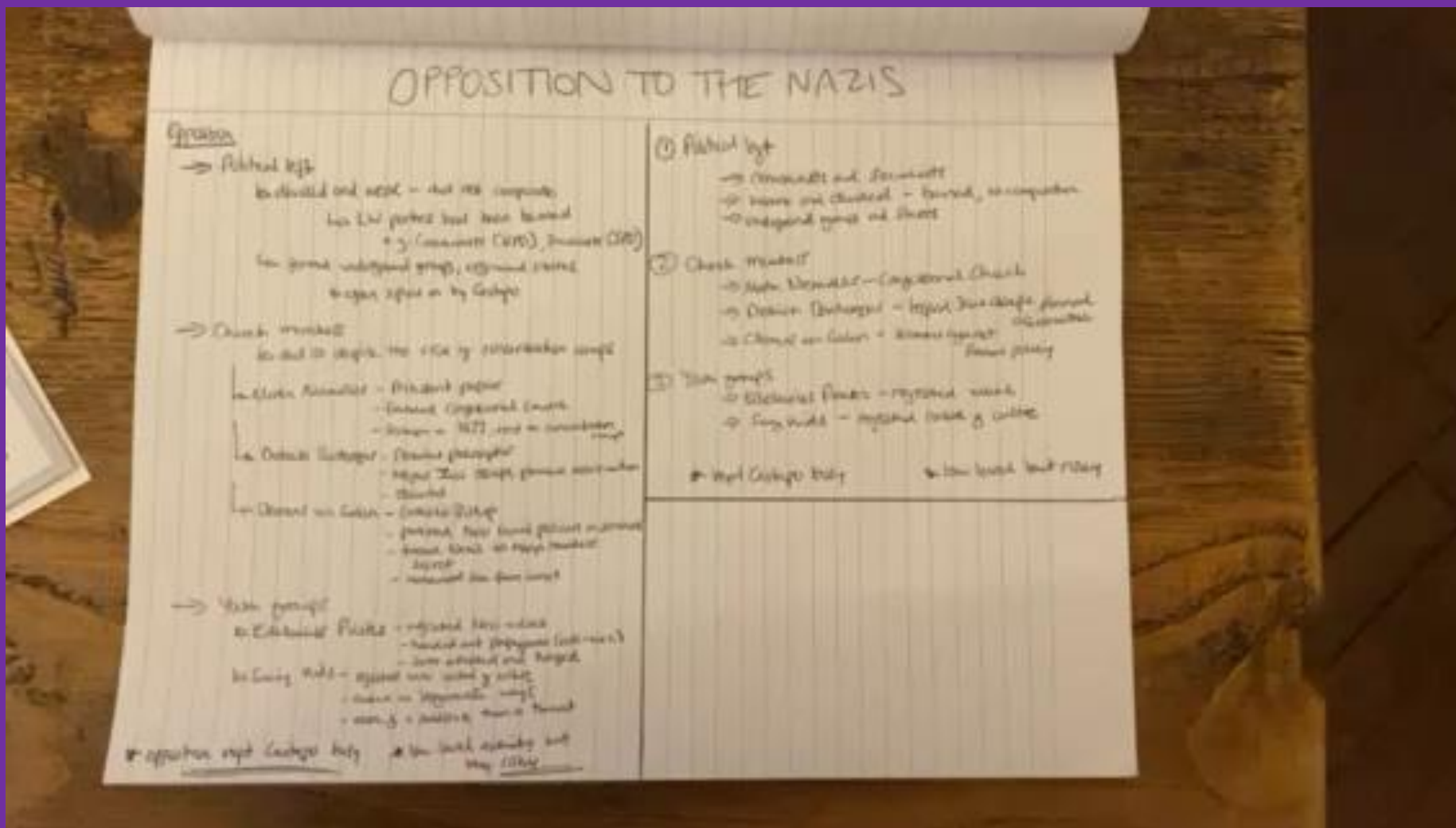
Method five: Tailored notes



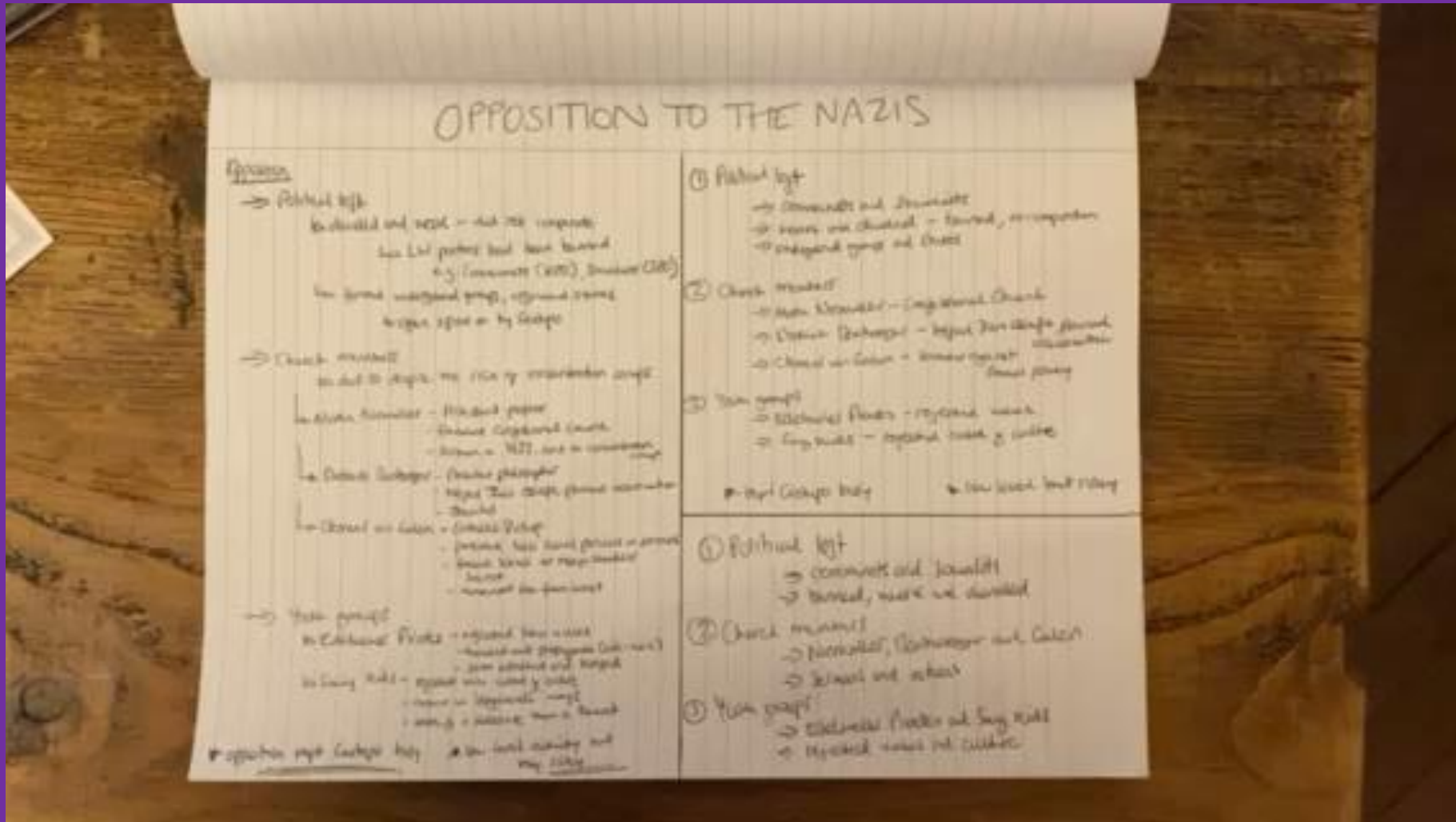
Method five: Tailored notes



Method five: Tailored notes



Method five: Tailored notes



Your task

- Past paper question/Essay plan (bottom of sample page)
- Tailored notes

SUCCESS CRITERIA	
TAILORED NOTES	PAST PAPER QUESTION/ESSAY PLAN
<ul style="list-style-type: none">• Read through the information provided• Condense the knowledge into the three sections on your notes page	<ul style="list-style-type: none">• Read through the information provided• Highlighted key information about opposition to the Nazis• Organised key information that supports/challenges the idea that the Nazis faced little opposition• Explained how this information can be used to support or challenge the idea that the Nazis faced little opposition

Other useful methods (low-skill, some-impact)

1. Carousel homework
2. LCWC of knowledge organisers
3. Key word lists and definitions
4. Seneca learning (free website)

Exit Ticket

1. Which Protestant group migrated to England following the St. Bartholomew's Day massacre?
 - a) Huguenots
 - b) Palatines
 - c) Hansa

2. Which religious opponent to the Nazis was known to help Jews escape Germany?
 - a) Niemoller
 - b) Bonhoeffer
 - c) Galen