## Year 7 : Cycle 1: Geography 100% sheet

| Section 1: Kovayords         |   | Section 2: British Isles                   |  |
|------------------------------|---|--|--|
| Section 1: Keywords          |   |  |  |
| Geography                    | The study of the Earth and its people.                                | British Isles                              | 5 nations – England (capital city London), Wales (capital city       |
|                              |   |  | Cardiff), Scotland (capital city Edinburgh), Northern Ireland        |
|                              |   |  | (capital city Belfast) and Republic of Ireland (capital city Dublin) |
| Physical geography           | The study of natural features e.g. volcanoes, oceans and the weather. | Great Britain                              | 3 nations – England (capital city London), Wales (capital city       |
|                              |   |  | Cardiff), Scotland (capital city Edinburgh).                         |
| Human Geography              | The study of people e.g. settlement, economies and culture.           | United Kingdom                             | 4 nations – England (capital city London), Wales (capital city       |
|                              |   |  | Cardiff), Scotland (capital city Edinburgh) and Northern Ireland     |
|                              |   |  | (Capital city Belfast).  |
| Environmental                | The study of the interactions between people and nature e.g. climate  | Seas around the British Isles              | North Sea (east of England), English Channel (south of England),     |
| geography                    | change.   |  | Irish Sea (west of England) and Atlantic Ocean (west of British      |
| Urban areas                  | Cities and towns.   |  | Isles).  |
| Section 3: Continents        |   | Section 4: Lines of latitude and longitude |  |
| 7 continents                 | Africa, Asia, North America, South America, Europe, Oceania and       | Latitude                                   | Imaginary lines around the Earth – show how far north / south        |
|                              | Antarctica.   |  | a place is from the equator.   |
| 5 oceans                     | Arctic, Atlantic, Indian, Pacific and Southern.                       | Longitude                                  | Imaginary vertical lines around the Earth – show how far east /      |
|                              |   |  | west a place is from the Prime Meridian.                             |
| Europe                       | Continent – large area of land – north of the equator. Includes       | Equator                                    | The line of latitude separating the northern and southern            |
|                              | countries like Norway, UK, Spain and Italy.                           |  | hemispheres.   |
| European Union               | A group of 27 countries following similar laws. The UK left the EU in | Prime meridian                             | The line of longitude that separates the northern / southern         |
|                              | 2020.   |  | hemispheres.   |
| Ocean                        | A large area of water for example the Atlantic Ocean.                 | Northern / Southern                        | Northern hemisphere – everything north of the equator.               |
|                              |   | hemisphere                                 | Southern hemisphere – everything south of the equator.               |
| Section 5 Hydrological cycle |   | Section 6 Ecosystems                       |  |
| Evaporation                  | Liquid water is heated, turns into water vapour and rises into the    | Climate                                    | Average precipitation and temperature recorded in an area            |
| ·                            | atmosphere.   |  | usually over 30 years.   |
| Condensation                 | Water vapour cools, turns to liquid water and forms clouds.           | Weather                                    | Hour to hour changes in precipitation and temperature in the         |
|                              |   |  | atmosphere.  |
| Precipitation                | Rain, hail, sleet and snow.   | Concentrated                               | A strong, intense focus in an area.                                  |
| Transpiration                | When plants lose moisture through their leaves.                       | Insolation                                 | Sunlight (solar radiation) reaching the Earth's surface.             |
| Evapotranspiration           | When water is lost to the atmosphere through pores (gaps) in leaves   | Distribution                               | How something is spread out (its location).                          |
|                              | and then evaporated by heat.  |  |  |

, . . .

| Section 7: Ecosystems 2            |  | Section 8: Distribution of global ecosystems |  |  |
|------------------------------------|--|--|--|--|
| Biodiversity                       | The range of plants and animals found in an ecosystem.   | Tropical rainforests                         | Along the equator, e.g. The Amazon Rainforest.   |  |
| Ecosystem                          | Biotic (living) and abiotic (non-living) parts of an ecosystem.  | '  | High temperatures (Hot) high precipitation (rainfall 2000mm).  |  |
| Global ecosystem                   | Very large ecosystems called Biomes, for example tropical rainforests and deserts.   | Hot deserts                                  | Along the Tropic of cancer / along the Tropic of Capricorn. e.g. The Sahara Desert.                    |  |
| Flora                              | Plants found in an ecosystem.  |  | High temperatures (hot) / low precipitation (dry).   |  |
| Fauna                              | Animals found in an ecosystem.   |  |  |  |
| Section 9: Hot desert climate      |  | Section 10: Hot desert nutrient cycle        |  |  |
| During the day                     | No clouds (dry climate) – very hot (higher than 40 degrees C in summer and 20-30 degrees C in winter).   | Abiotic                                      | Non-living things e.g. soil and climate.   |  |
| During the night                   | No clouds at night to trap the heat – very cold (below freezing) – large diurnal (daily) temperature range.  | Biotic                                       | Living elements of an ecosystem e.g. plants and animals.   |  |
| Precipitation                      | Very little rainfall – many months with no rainfall – up to 250mm per year (annually).   | Producer                                     | Plants that absorb the energy from the sun through the process of photosynthesis.                      |  |
| Temperature range                  | The difference between the highest and lowest temperatures.  | Consumer                                     | An organism that gets its energy from eating other consumers.  |  |
| Diurnal                            | Daily.   | Decomposer                                   | Bacteria/fungus getting energy from breaking down dead tissue.   |  |
| Section 11: Hot desert adaptations |  | Section 12: Causes of desertification        |  |  |
| Cactus roots                       | Long tap roots – 7-10 metres long reaching deep down to find water.  | Desertification                              | Healthy land on the fringe (edge) of deserts that loses nutrients.                                     |  |
| Cactus spines                      | These spikes lose less water than leaves and protect the cactus from animals.  | Climate change                               | Climate warming makes the desert fringe drier and causes desertification.                              |  |
| Cactus water                       | Water is stored inside the stems called succulents reducing transpiration.   | Wood for fuel                                | Trees are cut down, so the soil is eroded away making the soil infertile resulting in desertification. |  |
| Camel feet                         | They have large feet with two toes to stop them sinking in the sand.   | Overgrazing                                  | Too many farm animals causing soil erosion by eating all the   |  |
| Camel hump                         | Stores fat and not water; acts as an energy source for the camel when it can't find food.  |  | plants making the soil infertile and resulting in desertification.                                     |  |
|                                    | Section 13: Sustainable manage   | ement / Reducing desertifi                   | cation   |  |
| Sustainable                        | Using resources in a way that will not harm the planet for the future generations of people.   |  |  |  |
| Tree planting                      | Planting trees so the roots reduce erosion resulting in less desertification.  |  |  |  |
| The Great Green Wall               | An 8000km wall of trees being planted across the Sahel region of Africa.   |  |  |  |
| Technology                         | Using simple technology like solar stoves that do not need wood for fuel; reduces the number trees needed to be chopped down reducing soil erosion and reducing desertification. |  |  |  |
| Small rock dams                    | These trap water which can be used to irrigate (water) crops and plants.   |  |  |  |