YEAR 9 GEOGRAPHY – CYCLE 2 – COLD ENVIRONMENTS

BOX 1: KEYWORDS F		BOX 5: CHALLENGES OF DEVELOPING COLD ENVIRONMENTS ⊗ → ALASKA	
cold environments	areas with very low temperatures distributed at high latitudes e.g.	case study	Alaska → tundra biome
	tundra and polar biomes	location	largest and most north-westerly state in USA → Northern Hemisphere
global ecosystem	very large ecosystems e.g. desert, tropical rainforest and polar biomes		→ high latitude → bordered by Canada → surrounded by Arctic Ocean
interdependence	when the components of an ecosystem rely on each other to survive	1. temperature	extreme → -30° C → 60 days of non-stop night (darkness) during
climate	the average temperature and precipitation in a place over many years		winter → difficult work conditions → limits development
permafrost	layer of permanently frozen ground → found in polar and tundra regions	2. inaccessibility	sparsely populated → ice covers roads → towns hard to travel to and
biodiversity	variety of living things in the world or in a particular habitat		from → employment difficult → isolated communities
BOX 2: THE TUNDRA	BIOME → PHYSICAL CHARACTERISTCS	3. infrastructure	buildings heat permafrost layer → melts → buildings sink into ground
distribution	located Arctic areas of Northern Europe, Northern Asia, North America	BOX 6: DEVELOPMEN	NT OPPORTUNITIES IN COLD ENVIRONMENTS © → ALASKA
temperature	long freezing winters -50° C → short cold summers 10° C	case study	Alaska → tundra biome
precipitation	low → less than 300 mm annually (per year)	1. mineral extraction	• over half of income from oil and gas extraction → Trans-Alaskan
soil	• thin soil layer → plants decompose slowly due to cold → less		Pipeline transports oil across Alaska
	nutrients enters soil → soil not very fertile		in 2015 Alaska exported \$154 million of gold
	 permafrost → permanently frozen ground (underneath soil layer) 	2. energy	hydroelectric power provides over 21% of electricity to Alaska
	plant growth limited to 60 days in summer when soil thaws	3. fishing	e.g. salmon \rightarrow employs 30,000 people \rightarrow boosts economy by \$1.7 billion
animal adaptation	musk ox \rightarrow two fur coats \rightarrow keeps them warm \rightarrow helps survival	4. tourism	2 million tourists a year → mostly arrive on cruise ships → tourism
plant adaptation	arctic poppy → turns head to follow sun → maximises photosynthesis		employs 39,000 local people → \$2.5 billion for economy
	→ also has small hairs on stem to trap heat and grows close to ground	BOX 7: KEYWORDS PART 3	
biodiversity	biodiversity limited by low temperatures → plants and animals find it	value	importance/usefulness of something → does not always mean the price
	difficult to survive (but biodiversity is higher in tundra than polar biome)	wilderness area	natural environment has not been developed or disturbed by humans
people	indigenous people and workers employed in mineral extraction	fragile environment	environment that is both easily damaged and difficult to restore
BOX 3: THE POLAR BIOME → PHYSICAL CHARACTERISTICS		strategy	a plan or project (sometimes called a scheme)
distribution	located around North and South Poles e.g. the Arctic and Antarctica	economic	economic development → improving money and jobs
temperature	long freezing winters -90° C → short cold summers maximum 10° C	conservation	to protect and look after something → e.g. stop habitat destruction
precipitation	low \rightarrow less than 100 mm annually (per year) \rightarrow usually falls as snow	international	across more than one country
soil	large thick ice sheets cover the area	agreements	a promise to carry out a plan (often a promise between countries)
animal adaptation	polar bears → insulated with thick fur → survive freezing temperatures	BOX 8: WHY SHOULD FRAGILE WILDERNESS AREAS BE PROTECTED?	
plant adaptation	lichen grows without soil → adapted to grow on rocks	wilderness areas →	wilderness areas are fragile and valuable → provide habitats for species
biodiversity	very low biodiversity due to extreme conditions	fragile and valuable	that cannot survive anywhere else \rightarrow allows scientists unique
people	small number of indigenous people and some scientists	→ need to protect	opportunity to study rare areas that are undisturbed by human activity
ROV 4: VEVMORDS DART 2		BOX 9: STRATAGIES TO BALANCE ECONOMIC DEVELOPMENT AND CONSERVATION	
development	to improve an area e.g. improve amenities, jobs and quality of life	1. technology	Trans-Alaskan Pipeline raised on stilts → stops permafrost melting
opportunities	a chance to improve something	2. governments	governments protect fragile wilderness areas e.g. Arctic National
challenges	a problem or difficulty → makes improving something difficult	2. governments	Wildlife Refuge (ANWR)
mineral extraction	mining (digging) raw materials from the ground → e.g. coal, iron ore	3.international	1959 Antarctic Treaty → bans nuclear activities in Antarctica
infrastructure	places and their connections e.g. roads, water supply and sewage pipes	agreements	1986 Whaling Ban → increased numbers of whales 3% each year
	→ needed for places to function properly	4.conservation	conservation groups Greenpeace campaigns to protect fragile
inaccessibility	when a place is difficult to travel to/from → e.g. not many roads	4.CONSERVACION	environments → e.g. to stop oil drilling
			Chan chinicitis 7 e.g. to stop on unilling

