

## Long Term Plan: Y9 Geography

### Threshold concepts

TC1: Place

TC2: Space

TC3: Scale

TC4: Interdependence

TC5: Physical and human processes

TC6: Environmental Impact

TC7: Sustainable development

TC8: Cultural awareness and diversity

Within our curriculum design, we have carefully considered how to sequence and interleave the threshold concepts within our subjects so that students are able to build and develop secure schema over time. The table below shows how we have mapped our threshold concepts throughout our geography curriculum.

### Year 9

	Week 1	Week 2 (4 <sup>th</sup> September)	Week 3 (11 <sup>th</sup> September)	Week 4 (18 <sup>th</sup> September)	Week 5 (25 <sup>th</sup> September)	Week 6 (2 <sup>nd</sup> October)	Week 7 (9 <sup>th</sup> October)	Week 8 (16 <sup>th</sup> October)	Week 9 (6 <sup>th</sup> November)	Week 10 (13 <sup>th</sup> November)	Week 11 (20 <sup>th</sup> November)	Week 12 (27 <sup>th</sup> November)	Week 13 (4 <sup>th</sup> December)
Cycle 1: URBANISATION, LAGOS, NIGERIA. ECOSYSTEMS & RESOURCES]	<i>Students in school from 30<sup>th</sup> August.</i>	<b>Urban change (Lagos, Nigeria)</b> TC2, TC3, TC4	TC1, TC2, TC3, TC4, TC8	TC1, TC2, TC3, TC4, TC6, TC8	TC1, TC2, TC3, TC4, TC7	<b>Ecosystems</b> TC1, TC2, TC3, TC5	TC1, TC2, TC3, TC5	C1 Assessment TC1, TC2, TC3, TC5	TC2, TC3, TC4,	<b>Resources</b> TC1, TC2, TC3, TC4,	TC1, TC2, TC3, TC4,	<i>Data and planning day – 01.12.23</i> TC1, TC2, TC3, TC4,	<i>Intervention week</i>
	Orientation & organisation	What is the pattern of urban change in LICs, NEES and HICS?  What factors affect the rate of urbanization megacities?	Why is Lagos, Nigeria important?  What has caused Lagos to grow?	How has growth in Lagos caused challenges?  How has urban growth in Lagos created social and economic opportunities?	How has urban planning improved the quality of life for urban people?  How is Nigeria changing?	How are large scale ecosystems distributed around the world?  What are the characteristics of large-scale ecosystems? (Tropical rainforest and hot desert)	What are the characteristics of large-scale ecosystems? (Tundra and polar)  What are the characteristics of large-scale ecosystems? (Alpine and taiga)	What are the characteristics of large-scale ecosystems? (Forests and grasslands)  C1 assessment	What are the components of a small-scale ecosystem?  What are the interrelationships in a small-scale ecosystem in the UK?	Why is food, water and energy important to economic and social wellbeing?  What are the global inequalities in the supply and consumption of resources?	What are the global inequalities in the supply and consumption of resources?  What are the food resources in the UK?	What are the water resources in the UK?  What are the energy resources in the UK?	Intervention activities based on C1 assessment and YTD progress.  Intervention activities based on C1 assessment and YTD progress.
					Mini test/Extended writing	WCF			Mini test/Extended writing	WCF			Mini test/Extended writing

	Week 1 (11 <sup>th</sup> December)	Week 2(18 <sup>th</sup> December)	Week 3 (8 <sup>th</sup> January)	Week 4(15 <sup>th</sup> January)	Week 5 (22 <sup>nd</sup> January)	Week 6 (29 <sup>th</sup> January)	Week 7 (5 <sup>th</sup> February)	Week 8 (19 <sup>th</sup> February)	Week 9 (26 <sup>th</sup> February)	Week 10 (4 <sup>th</sup> March)	Week 11 (11 <sup>th</sup> March)	Week 12 (18 <sup>th</sup> March)	Week 13 (25 <sup>th</sup> March)
Cycle 2: [HAZARDS, DEVELOPMENT GAP & COLD ENVIRONMENTS]	<b>Hazards</b> TC2, TC3, TC5, TC6	TC1, TC2, TC3, TC5,	08.01.24 – Data & planning day  TC2, TC3, TC5	TC1, TC2, TC3, TC5	<b>Development Gap</b> TC1, TC2, TC3	TC1 TC2, TC3, TC4, TC5, TC8	09.02.24 – Data & planning day  TC1 TC2, TC3, TC4, TC5 TC7, TC8	TC1 TC2, TC3, TC4, TC5 TC7, TC8	<b>Cold Environments</b> TC1, TC2, TC3, TC5,	TC2, TC3, TC5	TC1, TC2, TC3, TC5, TC6, TC7, TC8	22.03.24 – Data & planning day TC1, TC2, TC3, TC4, TC5, TC6, TC7, TC8	Intervention week
	What are natural hazards?  What factors affect hazard risk?	What is the structure of the Earth and theory of plate tectonics?  Where are tectonic hazards distributed?	What are the different types of crust?  Why do plates move?	What physical processes take place at plate margins? (Conservative and constructive)  What physical processes take place at plate margins? (Collision and destructive)	How can we classify the world by economic development and quality of life?  What are the economic and social measures of development?	What is the link between the DTM and level of development?  What are the causes of uneven development?	What are the consequences of uneven development?  What strategies can be used to reduce the development gap? (Investment and industrial development)	What strategies can be used to reduce the development gap? (Aid and tourism)  What strategies can be used to reduce the development gap? (Fair trade and debt relief)	Where are cold environments distributed?  What are the characteristics of cold environments?	How have plants adapted to the physical conditions in the cold environment?  How have animals adapted to the physical conditions in the cold environment?	How does development in cold environments create opportunities?  How does development in cold environments create challenges?	Why should fragile environments be protected?  How can conservation be balanced with economic development?	Intervention activities based YTD progress.  Intervention activities based YTD progress.
	WCF			Mini test/Extended writing	WCF			Mini test/Extended writing	WCF			Mini test/Extended writing	WCF

	Week 1 (15 <sup>th</sup> April)	Week 2 (22 <sup>nd</sup> April)	Week 3 (29 <sup>th</sup> April)	Week 4 (6 <sup>th</sup> May)	Week 5 (13 <sup>th</sup> May)	Week 6 (20 <sup>th</sup> May)	Week 7 (3 <sup>rd</sup> June)	Week 8 (10 <sup>th</sup> June)	Week 9 (17 <sup>th</sup> June)	Week 10 (24 <sup>th</sup> June)	Week 11 (1 <sup>st</sup> July)	Week 12 (8 <sup>th</sup> July)	Week 13 (15 <sup>th</sup> July)
Cycle 3: [RIVER LANDSCAPES & ECONOMIC CHANGE IN THE UK]	<b>River landscapes</b> TC1, TC2, TC3, TC5,	<i>TC2, TC3, TC5</i>	<i>TC1, TC2, TC3, TC5</i>	<i>TC1, TC2, TC3, TC5, TC6</i>	<i>TC1, TC2, TC3, TC5, TC6, TC7</i>	<i>TC1, TC2, TC3, TC5, TC6, TC7</i>	<b>Economic change (UK)</b> TC1, TC2, TC3, TC4,	<i>Trust-wide assessments</i>	<i>Trust-wide assessments</i>	<i>TC1, TC2, TC3, TC6, TC7</i>	<i>TC1, TC2, TC3,, TC7</i>	<i>TC1, TC2, TC3, TC4, TC7</i>	<i>Intervention week</i>
	Where are the upland and lowland areas and river systems in the UK?  How do fluvial processes shape river landscapes?	How does the long and cross profile of a river change from source to mouth?  How does erosion create fluvial landforms?	How are fluvial landforms created by both erosion and deposition?  How are fluvial landforms created by deposition?	How do physical and human factors affect flood risk?  How do hydrographs show the relationship between precipitation and discharge?	What are the costs and benefits of hard engineering?  What are the costs and benefits of soft engineering?	What are the social, economic and environmental issues of flood management in the UK?  What are the social, economic and environmental issues of flood management in the UK?	What are the causes of economic change in the UK?  How is the UK moving towards a post- industrial economy?			What are the impacts of industry on the physical environment?  How can modern industrial developments be more sustainable?	How does population growth in rural areas cause social and economic changes?  How is the UK improving road, rail, and port and airport infrastructure?	What is the north-south divide and what can be done to tackle it?  How is the UK linked to the rest of the world?	Intervention activities based YTD progress and C3 assessments  Intervention activities based YTD progress and C3 assessments
			Mini test/Extended writing	WCF		Mini test/Extended writing	WCF			Mini test/Extended writing	WCF		