

Long Term Plan: Y9 Geography

Threshold concepts

TC1: Place

TC2: Space

TC3: Scale

TC4: Interdependence

TC5: Physical and human processes

TC6: Environmental Impact

TC7: Sustainable development

TC8: Cultural awareness and diversity

Within our curriculum design, we have carefully considered how to sequence and interleave the threshold concepts within our subjects so that students are able to build and develop secure schema over time. The table below shows how we have mapped our threshold concepts throughout our geography curriculum.

Year 9

	Week 1	Week 2 (4 th September)	Week 3 (11 th September)	Week 4 (18 th September)	Week 5 (25 th September)	Week 6 (2 nd October)	Week 7 (9 th October)	Week 8 (16 th October)	Week 9 (6 th November)	Week 10 (13 th November)	Week 11 (20 th November)	Week 12 (27 th November)	Week 13 (4 th December)
Cycle 1: URBANISATION, LAGOS, NIGERIA, ECOSYSTEMS & RESOURCES]	<i>Students in school from 30th August.</i>	Urban change (Lagos, Nigeria) TC2, TC3, TC4	TC1, TC2, TC3, TC4, TC8	TC1, TC2, TC3, TC4, TC6, TC8	TC1, TC2, TC3, TC4, TC7	Ecosystems TC1, TC2, TC3, TC5	TC1, TC2, TC3, TC5	C1 Assessment	TC2, TC3, TC4,	Resources TC1, TC2, TC3, TC4,	TC1, TC2, TC3, TC4,	<i>Data and planning day – 01.12.23</i> TC1, TC2, TC3, TC4,	<i>Intervention week</i>
	Orientation & organisation	What is the pattern of urban change in LICs, NEES and HICS?	Why is Lagos, Nigeria important?	How has growth in Lagos caused opportunity and challenges?	How has urban planning improved the quality of life for urban people?	How are large scale ecosystems distributed around the world?	What are the characteristics of large-scale ecosystems?	C1 assessment	What are the components of a small-scale ecosystem?	What are the global inequalities in the supply and consumption of resources?	What are the food resources in the UK?	What are the water and energy resources in the UK?	Intervention activities based on C1 assessment and YTD progress.
					Mini test/Extended writing	WCF			Mini test/Extended writing	WCF			Mini test/Extended writing

	Week 1 (11 th December)	Week 2(18 th December)	Week 3 (8 th January)	Week 4(15 th January)	Week 5 (22 nd January)	Week 6 (29 th January)	Week 7 (5 th February)	Week 8 (19 th February)	Week 9 (26 th February)	Week 10 (4 th March)	Week 11 (11 th March)	Week 12 (18 th March)	Week 13 (25 th March)
Cycle 2: [HAZARDS, DEVELOPMENT GAP & COLD ENVIRONMENTS]	Hazards TC2, TC3, TC5, TC6	TC1, TC2, TC3, TC5,	08.01.24 – Data & planning day TC2, TC3, TC5	TC1, TC2, TC3, TC5	Development Gap TC1, TC2, TC3	TC1 TC2, TC3, TC4, TC5, TC8	09.02.24 – Data & planning day TC1 TC2, TC3, TC4, TC5 TC7, TC8	TC1 TC2, TC3, TC4, TC5 TC7, TC8	Cold Environments TC1, TC2, TC3, TC5,	TC2, TC3, TC5	TC1, TC2, TC3, TC5, TC6, TC7, TC8	22.03.24 – Data & planning day TC1, TC2, TC3, TC4, TC5, TC6, TC7, TC8	Intervention week
	What are natural hazards?	What is the structure of the Earth and theory of plate tectonics?	What physical processes take place at plate margins? (Conservative and constructive)	What physical processes take place at plate margins? (Collision and destructive)	What are the economic and social measures of development?	What is the link between the DTM and level of development?	What are the consequences of uneven development?	What strategies can be used to reduce the development gap?	What are the characteristics of cold environments?	How have plants and animals adapted to the physical conditions in the cold environment?	How does development in cold environments create opportunities and challenges?	Why should fragile environments be protected?	Intervention activities based YTD progress. Intervention activities based YTD progress.
	WCF			Mini test/Extended writing	WCF			Mini test/Extended writing	WCF			Mini test/Extended writing	WCF

	Week 1 (15 th April)	Week 2 (22 nd April)	Week 3 (29 th April)	Week 4 (6 th May)	Week 5 (13 th May)	Week 6 (20 th May)	Week 7 (3 rd June)	Week 8 (10 th June)	Week 9 (17 th June)	Week 10 (24 th June)	Week 11 (1 st Juky)	Week 12 (8 th July)	Week 13 (15 th July)
Cycle 3: [RIVER LANDSCAPES & ECONOMIC CHANGE IN THE UK]	River landscapes TC1, TC2, TC3, TC5,	TC2, TC3, TC5	TC1, TC2, TC3, TC5	TC1, TC2, TC3, TC5, TC6	TC1, TC2, TC3, TC5, TC6, TC7	TC1, TC2, TC3, TC5, TC6, TC7	Economic change (UK) TC1, TC2, TC3, TC4,	Trust-wide assessments	Trust-wide assessments	TC1, TC2, TC3, TC6, TC7	TC1, TC2, TC3,, TC7	TC1, TC2, TC3, TC4, TC7	Intervention week
	How do fluvial processes shape river landscapes?	How does the long and cross profile of a river change from source to mouth?	How are fluvial landforms created by both erosion and deposition?	How do physical and human factors affect flood risk?	What are the costs and benefits of hard and soft engineering?	What are the social, economic and environmental issues of flood management in the UK?	What are the causes of economic change in the UK?			How can modern industrial developments be more sustainable?	How is the UK improving road, rail, and port and airport infrastructure?	How is the UK linked to the rest of the world?	Intervention activities based YTD progress and C3 assessments Intervention activities based YTD progress and C3 assessments
			Mini test/Extended writing	WCF		Mini test/Extended writing	WCF			Mini test/Extended writing	WCF		