

January 2022

Dear families

At Dixons Fazakerley our aim is to ensure that all students gain the necessary knowledge and skills to make a positive and lasting difference to the world. Central to this is our Personal Development Studies programme, delivered through assemblies and form time.

Over the coming weeks we will be delivering a unit that focusses on Relationships and Sex Education (RSE).

The programme has been tailored for teaching at Dixons Fazakerley and has been produced with guidance from the PSHE Association. The unit will be age appropriate, building knowledge and life skills over time in a way that prepares students for issues they will / might soon face.

Each unit emphasises the importance of healthy relationships, places sexual activity and intercourse within the context of healthy, loving relationships and provides guidance to external agencies that students can visit for advice and support.

The units that year groups will study are listed below:

Year 7	The different types of relationships; healthy and unhealthy relationships
Year 8	Different types of sexual orientation; what sexual harassment looks like; risk associated with 'sexting' (now known as peer on peer abuse); consent and the law
Year 9	Peer pressures and sex as part of relationships; consent and the law; sexual harassment; causes of sexually transmitted infections (STIs); risks of sharing sexualised images
Year 10	Peer pressures and sex as part of relationships; consent and the law; sexual harassment; how drugs and alcohol can affect sexual activity; basic forms of contraception
Year 11	Peer pressures and sex as part of relationships; consent and the law; sexual harassment; how drugs and alcohol can affect sexual activity; basic forms of contraception

In accordance with government guidelines we are informing you that these lessons will soon be taking place.

If you have any concerns at all or would like to ask any questions about the programme of study, please do not hesitate to contact me at the Academy.

Yours faithfully

**Mr C Wilson**  
**Principal**

