

Dear Parents and Carers,

Tomorrow afternoon, our teachers will be taking part in a Data and Planning afternoon, an important opportunity to provide dedicated time for staff to analyse pupil performance information and use these insights to plan high-impact next steps for teaching, curriculum delivery, and intervention.

To ensure your child's learning continues without interruption, all students will be completing online learning from home during the afternoon.

While learning from home, your child is expected to:

### **1. Use the links provided by their teachers**

At the bottom of this document, students will have links to access:

- High- quality lesson content
- Formative assessments (e.g., short quizzes, exit tickets)

These resources mirror what they would complete in school and will prepare them for the next lesson in the sequence when they return.

### **2. Complete all tasks independently and to a high standard**

Your child should:

- Work through each activity carefully
- Complete tasks in the order set
- Submit any required work on time

Teachers will assume that online learning has been completed and will continue with the next part of the curriculum when students are back in school.

### **Supporting your child at home**

To help your child succeed during this period, we recommend:

- Providing a quiet space where they can focus
- Encouraging them to follow their usual school routine
- Checking they have completed the tasks at the end of the day

Thank you for your support in helping us maintain high standards for every child. We appreciate your partnership in ensuring learning continues smoothly while this takes place.

If you have any questions, please contact the academy.

## Data and Planning – Student Work

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
English	<a href="#">Writing a monologue in Ariel's voice from Shakespeare's 'The Tempest'   Oak National Academy</a>	<a href="#">Creating and presenting opening arguments for a debate   Oak National Academy</a>	<a href="#">Creating and presenting opening arguments for a debate   Oak National Academy</a>	<a href="#">Comparing texts about drug misuse: 'Confessions' (1821) and 'A letter to' (2014)   Oak National Academy</a>	<a href="#">Comparing texts about drug misuse: 'Confessions' (1821) and 'A letter to' (2014)   Oak National Academy</a>
Maths	<a href="#">Comparing and ordering fractions and decimals positive and negative</a>	<a href="#">Perimeter area and volume</a>	<a href="#">Geometrical properties similarity and pythagoras theorem</a>	<a href="#">Rounding estimation and bounds</a>	<a href="#">2d and 3d shape surface area and volume pyramids spheres and cones</a>

### Year 11

Past papers will also be provided along with revision lists.

