

20 May 2024

Dear Parents and Carers

I hope this letter finds you well. As you are aware, we have worked together to improve behaviour at DFA and we are rightly proud of the feedback from recent visitors, which speaks of the warm, calm and focused environment in school. To maintain these high standards and following recent feedback, some students expressed a need for greater clarity regarding our behaviour expectations and escalation system. In response, we want to also ensure that all families have a comprehensive understanding of our approach, which aims to provide students with chances and choices to learn from their mistakes and correct any inappropriate behaviour.

Our escalating learning habits system is as follows. One learning habit issue will result in a 20-minute, after-school Correction (detention) the same day. Two learning habit issues leads to a 40-minute Correction. Three or more learning habit issues results in a 60-minute Correction. As you are aware, we reduced our Corrections to 20 minutes in line with feedback from families and I am pleased to see this is another example of us working in collaboration to further improve our school.

If a student is issued a Correction after the daily cut-off time (3pm on Mon-Wed, 2pm on Thurs-Fri), the Correction will be issued for the following school day.

If a student fails to attend a scheduled Correction, the issue will escalate to the next level of Correction. However, students who miss a 20-minute Correction will have the opportunity to complete a break-time Correction to avoid escalating to a 40-minute Correction. Failure to attend a 60-minute Correction will result in the student being placed in 'Mountain Support' for intervention and reflection, away from distraction from the rest of the school community. A day spent in Mountain Support means students leave school 60-minutes after the usual school day ends.

Furthermore, we continue to utilise our 'Red Line' system. This system allows students the chance to demonstrate positive behaviour in lessons. However, if a student fails to correct their behaviour after repeated warnings from staff, they will be removed to Red Line for the remainder of that lesson. They then have the opportunity to start afresh and try again in the next lesson. If a student is removed to Red Line for three or more lessons in a single day, they will be placed in Mountain Support the following day to reflect, and also receive support and intervention. Students are also placed in Red Line if they are found to be truanting i.e. out of a lesson without permission on a note, a support pass or without an adult supervising them.

Our expectation for mobile phones and other electronic items remains that they are 'Never seen or heard' while on school premises. This expectation is in place to ensure that these items do not pose a distraction to learning or feed into any potential social issues. However, we understand that families may need to contact their children while they travel to and from school for safety reasons. Our policy finds a balance between a family's needs, our expectations and the recent direction from Government that all schools in England and Wales must prohibit the use of these items in lessons, breaks and lunches. So, we are reminding you that if a phone is seen or heard on school premises, it will be confiscated until the end of the school day. If a student's phone is confiscated three times within a year, a family member will be required to collect the phone from the school.

If you are accessing our school app, MyChildAtSchool (MCAS), you can view all behaviour events as they happen throughout the day. We have included a leaflet to help get you setup on the app if you have not started using it.

Our goal is to provide a safe and nurturing environment where all students can thrive academically and personally. We understand the importance of clear communication and want to ensure that all families are aware of our Positive Behaviour 'What to Do' and the Trust's Positive Behaviour Policy. These documents, which all families agree to when enrolling their child at our school, are available in our Family Handbook and on the school website ([www.dixonsfa.com](http://www.dixonsfa.com)) and the Trust website ([www.dixonsat.com](http://www.dixonsat.com)).

By working together, we can create a positive learning environment where every student can reach their full potential. If you have any questions or concerns, please don't hesitate to contact us.

Thank you for your continued support and partnership in your child's education.

Yours sincerely

Chris Wilson  
Principal



### What is MCAS?

**MyChildAtSchool (MCAS)** is a portal that can enable parents to view their child's academic performance in real-time via a web browser mobile app. This facility allows exclusive access to **key academic dates, attendance information** and the personal details the school holds for you and your child.



Assessment



Reports



**Download  
the app  
today.**



Attendance



Pupil  
Details



Behaviour



Timetable



**DIXONS  
FAZAKERLEY  
ACADEMY**

### New Users of MCAS

The MCAS Login process has recently changed, and you no longer need the School ID, Username or Invitation Code. Parents/carers can now log in to the MCAS online portal using an Email Address.

- From within the web browser type [www.mychildatschool.com](http://www.mychildatschool.com) (available via the Quick Links tab on our website) or access the MCAS mobile phone app (see below), this will open the Parent Login screen.
- Click Sign Up - you will need the DFA postcode (L10 1LB)
- Enter the email address stored by the school, you will be asked to create a password and activate the account via email. For future logins, you will then use those details each time when clicking the Login button.
- If you receive an Incorrect Email Address or Password message and are sure you are using the correct email address, please use the Reset Password link on the Parent Login screen. If you continue to experience issues, please contact school reception.

### Using the Mobile App

You can download the MCAS app via the Apple App Store or Google Play Store.

- Search for MyChildAtSchool – Parent App (which will be listed from the publisher Bromcom Computers PLC).
- You will be asked to choose and confirm a 5-digit pin. This will be used to login to the app in the future. You will also have the option to turn on fingerprint or facial authentication on the next screen.
- Enter your e-mail address, used to setup the account that the school has on record for you, followed by your password.
- If you have not set a password yet, please click "Reset Password" to receive a reset link by email.

### FAQs

#### **Forgotten password?**

Visit this site to reset your password.

<https://www.mychildatschool.com/MCAS/MCSForgottenLogin>

#### **I need support...?**

Contact the DFA reception at [info@dixonsfa.com](mailto:info@dixonsfa.com)

#### **I have more than one child at Dixons Fazakerley, what do I do?**

If you have more than one child at DFA, you are able to click on the name of the student next to their photograph and it will give you the option to select other students associated to the account. Click on the photograph or the text to change the views allowing information to be viewed with just one login.