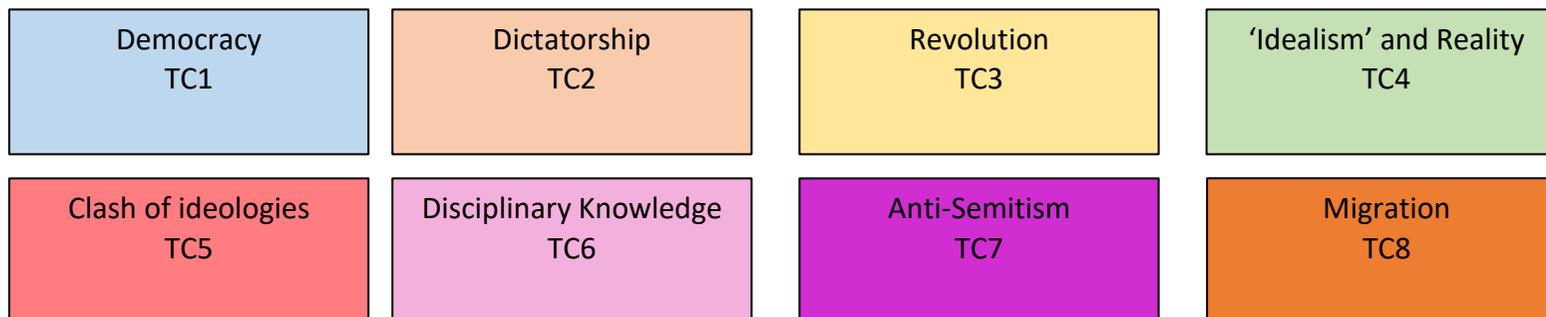


# Long Term Plan: Year 9

## Threshold Concepts



Year 9

History takes

into account two key themes of British and world history: democracy and dictatorship and diversity. It is important that pupils are able to see how, historically, diversity has been shaped by those in power.

With this in mind, two important historical topics will be covered, in which these key themes will be recognised and addressed. The study of Life in Germany 1933-1945 and the Holocaust will allow pupils to see how power can be obtained through legal and non-legal ways. It will also introduce pupils to contrasting political and social ideologies that we embrace in Britain. The study of Life in Germany will help pupils understand how a country which holds views that are vastly different to ours can create negative experiences for a range of groups within society.

The study of migrants to Britain will allow us to see how British values can lead to a more cooperative and welcoming society for many different faiths and minority groups. We will see how world events had shaped migration to Britain throughout the 20<sup>th</sup> century, including a key link with Life in Germany; the Holocaust. This is further developed with more nuanced exploration of the experiences migrant groups faced in a local study of migrants to Liverpool, further emphasising the diversity of Britain in the modern era.

Year 9

Cycle 1: Democracy and Dictatorship

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 - 9	Week 10 - 12	Week 13	Week 13	Week 14	Week 15	Week 16
	TC5	TC1	TC1	TC4 TC2	TC1 TC2 TC3	TC4 TC2	TC3 TC2	TC6	TC2	TC2	TC2	TC2	TC2 TC6
	<p><b>The Political Spectrum</b></p> <p>Marxism Socialism Liberalism Democracy Capitalism Nationalism Fascism Nazism</p>	<p><b>USA</b></p> <p>Boston Tea Party 'No taxation without representation' Revolutionary War</p> <p><b>USA</b></p> <p>Birth of democracy The Founding Fathers Declaration of Independence US Constitution</p>	<p><b>Russia</b></p> <p>Tsardom Autocracy 1917 Revolution Roles of women protestors, Lenin, Trotsky and Stalin</p> <p><b>Russia</b></p> <p>Lenin's idealism Trotsky's mistakes Rise of Stalin</p> <p><b>Source practice</b></p>	<p><b>Russia</b></p> <p>1929-1939 Economic Transformation Collectivisation Industry Kulaks</p> <p><b>Russia</b></p> <p>Cult of personality The Terror The Purges</p> <p><b>DIRT</b></p>	<p><b>Review</b></p> <p>Summary Similarities and differences between the US and Russia</p> <p><b>Extended writing – comparative description</b></p>	<p><b>China</b></p> <p>The Civil War Mao Tse-tung Chiang Kai-shek The Long March Guerrilla warfare Communist victory Taiwan</p> <p><b>China</b></p> <p>Great Leap Forward The Hundred Flower's Campaign Backyard Furnaces Collectivisation Industry</p> <p><b>DIRT</b></p>	<p><b>China</b></p> <p>Cultural Revolution Red Guards Attack on the 'Four Old's'</p> <p><b>China</b></p> <p>Deng Xiaoping Economic liberalism The 'Four Modernisations'</p> <p>Tiananmen Square 'Massacre'</p>	<p><b>China</b></p> <p><b>Maoist China – a review</b></p> <p><b>Extended writing</b></p>	<p><b>DATA REVIEW</b></p> <p><b>Germany and the Holocaust: Totalitarianism</b></p> <p><b>Germany</b></p> <p>Hitler and the Nazi Party in January 1933</p> <p><b>DIRT</b></p>	<p><b>Germany</b></p> <p>The Reichstag Fire: February 1933 and Enabling Act</p> <p><b>Source practice</b></p>	<p><b>Germany</b></p> <p>Obstacles to Hitler's power. SA and Night of the Long Knives</p>	<p><b>Germany</b></p> <p><b>Propaganda and Terror</b></p> <p>Himmler, Gestapo and control</p>	<p><b>Germany</b></p> <p>Propaganda: Joseph Goebbels</p> <p><b>Source practice</b></p>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 - 9	Week 10 - 12	Week 13	Week 13	Week 14	Week 15	Week 16
<b>Cycle 2</b> Germany and the Holocaust: Totalitarianism and migration to Britain 1750 to present	TC2	TC2	TC2	TC7	TC7	TC7	TC7	TC7	TC8	TC8	TC8	TC8	TC8 TC7
	Germany Opposition to Hitler: church and youth  DIRT	Germany Nazi Policies towards workers And women	Germany Nazi Policies towards education and young people	Germany Kristallnacht Review  Extended writing	The Holocaust How did Nazi occupation affect the Jews of Europe 1939 – 1941?  DIRT	The Holocaust How did Nazi occupation affect the Jews of Europe, 1941-45?	The Holocaust Why do historians know so much about Auschwitz?	The Holocaust Review	<u>Migration to Britain 1750 to present</u>  Industrial period. Industry and Empire 1750 – 1900 an overview  DIRT	<u>Migration to Britain 1750 to present</u>  Why did Migrants travel from Ireland?  LOCAL STUDY	<u>Migration to Britain 1750 to present</u>  Why did Italians travel to Britain?	<u>Migration to Britain 1750 to present</u>  What was the experience of German migrants to Britain?	<u>Migration to Britain 1750 to present</u>  Jewish migrants to Britain – a mixed experience?
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
<b>Cycle 3: Migration to Britain 1750 to present</b>	TC8 TC6	TC8	TC8	TC8	TC8	TC8 TC6	TC8	TC6	TC4	TC8	TC8	TC3	TC8
	<u>Migration to Britain 1750 to present</u> REVIEW How far did European migrants enjoy a positive experience in Industrial Britain?	<u>Migration to Britain 1750 to present</u> What was the experience of African migrants to Britain?  DIRT	<u>Migration to Britain 1750 to present</u>  LOCAL STUDY  African migrants to Liverpool	<u>Migration to Britain 1750 to present</u>  Asian migrant to Britain experiences.	<u>Migration to Britain 1750 to present</u>  Chinese community to Britain LOCAL STUDY	<u>Migration to Britain 1750 to present</u> REVIEW How far did migrants from the wider world enjoy a positive experience in Industrial Britain?	<u>Migration to Britain 1750 to present</u>  How did the events of the 20 <sup>th</sup> and 21 <sup>st</sup> Centuries impact migration?  DIRT	CYCLE 3 WHOLE TRUST ASSESSMENTS	<u>Migration to Britain 1750 to present</u>  Myth VS reality  Enemy aliens of WWII	<u>Migration to Britain 1750 to present</u>  WWII British impact in a foreign war	<u>Migration to Britain 1750 to present</u>  Commonwealth migrants to Britain post WWII	<u>Migration to Britain 1750 to present</u>  Race riots in Liverpool during the 1980s  LOCAL STUDY	<u>Migration to Britain 1750 to present</u>  REVIEW An assessment of Migration to Britain 1750 to present