## **Long Term Plans: Year 8 History**

## **Threshold concepts**

TC1: Chronological Understanding

Time does not organise itself

TC6: Significance

Significance is the value that is given to a past event

curriculum.

**TC2: Substantive Knowledge** Knowledge is unique to each

time period, but is interconnected across time

**TC7: Evidential Enquiry** Evidence rarely speaks until it is questioned

**TC8: Interpretations** Historians often disagree

TC3: Cause and Consequence

Causes and consequences

form a complex web

TC4: Change and Continuity

Whilst some things change, some things stay the same

TC5: Similarity and Difference

Time periods can be both similar and different at the

Within our curriculum design, we have carefully considered how to sequence and interleave the threshold concepts within our subjects so that students are able to build and develop secure schema over time. The table below shows how we have mapped our threshold concepts throughout our History

## Year 8

	Week 1	Week 2 (4 <sup>th</sup> September)	Week 3 (11 <sup>th</sup> September)	Week 4 (18 <sup>th</sup> September)	Week 5 (25 <sup>th</sup> September)	Week 6 (2 <sup>nd</sup> October)	Week 7 (9 <sup>th</sup> October)	Week 8 (16 <sup>th</sup> October)	Week 9 (6 <sup>th</sup> November)	Week 10 (13 <sup>th</sup> November)	Week 11 (20 <sup>th</sup> November)	Week 12 (27 <sup>th</sup> November)	Week 13 (4 <sup>th</sup> December)
Cycle 1: Impacts of Trade and Industry		TC1, 2, 3, 4, 8	TC1, 2, 3, 4, 8	TC 1, 2, 3, 7, 8	TC1, 2, 3, 4	TC 2, 3, 4, 7, 8	TC 1, 2, 3, 4, 6, 7		TC 3, 4, 5, 6, 8		TC2, 4, 5, 8	TC2, 4, 5, 7, 8	TC 2, 4, 5, 8
	Orientation and Organisation	How did sugar begin to spread around the world?	How did sugar create so much wealth for Britain?	What was the human cost of sugar? (Plantations)	REVIEW: Writing a historical narrative of the sugar trade	What was the Industrial Revolution?	What was the impact of the IR on the working lives children?	Local History Focus	'Disastrous and terrible' or 'The Dawn of New Liberty'? Historiography	Disastrous and terrible' or 'The Dawn of New Liberty'? Historiography	Disastrous and terrible' or 'The Dawn of New Liberty'? Historiography	REVIEW	DIRT
		How did Europeans develop the sugar trade, 1000-1500?	What was the human cost of sugar? (Middle Passage)	How did sugar become available to everyone	DIRT	What was the impact of the IR on the working lives of men and women?	How did the IR change ordinary lives?	Local History Focus	REVIEW: What was the impact of the Industrial Revolution on people's lives?				
	Marking Opportunity				Narrative Account				Impact of the Industrial Revolution				

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 1
Cycle 2: [NAME UNIT HERE]	TC2, 4 ,5 8							CYCLE 2 ASSESSMENTS					
	What were the aims of the abolition movements?	Was slavery already coming to an end before the 1883 Act	Did the 1833 Act end British Slavery?	How far did Indian indentured labour differ from slavery?	Did Britain stop profiting from slavery in 1833?	How did people respond to the British Empire?	How did people in Britain campaign for the right to vote?	How should the Slave Trade be remembered?	How did people in Britain campaign for the right to vote?	How did people in Britain campaign for the right to vote?	DIRT	Why did the world go to war between 1914 and 1918?	Why did the world go to war between 1914 and 1918?
					Did Britain support abolition in 1833?	How did people in Britain campaign for the right to vote?	Revision	Review: Did the 1833 Slavery Abolition Act achieve the aims of the abolitionist movements?	How did people in Britain campaign for the right to vote?	Review	Why did the world go to war between 1914 and 1918?	Why did the world go to war between 1914 and 1918?	Why did the world go to war between 1914 and 1918?
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 3: [NAME UNIT HERE]													
	How did views of WWI change from 1914 to 1918?	How did views of WWI change from 1914 to 1918?	How did views of WWI change from 1914 to 1918?	Review	Why was Communism so important in the 20 <sup>th</sup> century?	Why was Communism so important in the 20 <sup>th</sup> century?	Why was Communism so important in the 20 <sup>th</sup> century?	Cycle 3 Assessments	DIRT	What helped the struggle for equal rights in Britain after 1960?	What helped the struggle for equal rights in Britain after 1960?	What helped the struggle for equal rights in Britain after 1960?	DIRT

Revision

Cycle 3

Assessments

What helped

the struggle

Britain after

for equal

rights in

1960?

What

helped the

struggle for

equal rights

after 1960?

in Britain

What helped the

struggle for

equal rights in

Britain after

1960?

Review

Why was

in the 20<sup>th</sup>

century?

Communism

so important

Why was

Communism

so important

in the 20th

century?

How did

views of

change

from 1914

to 1918?

WWI

How did views

change from

1914 to 1918?

of WWI

DIRT

Why was

Communism

so important

in the 20th

century?