Long Term Plans: Year 7 History

Threshold concepts

TC1: Chronological Understanding Time does not organise itself	TC2: Substantive Knowledge Knowledge is unique to each time period, but is interconnected across time	TC3: Cause and Consequence Causes and consequences form a complex web	TC4: Change and Continuity Whilst some things change, some things stay the same	TC5: Similarity and Difference Time periods can be both similar and different at the
TC6: Significance Significance is the value that is given to a past event	TC7: Evidential Enquiry Evidence rarely speaks until it is questioned	TC8: Interpretations Historians often disagree	and interleave the threshold concept able to build and develop secure sc	ve carefully considered how to sequence ts within our subjects so that students are hema over time. The table below show hold concepts throughout our Histor

curriculum.

<u>Year 7</u>

	Week 1	Week 2 (4 th September)	Week 3 (11 th September)	Week 4 (18 th September)	Week 5 (25 th September)	Week 6 (2 nd October)	Week 7 (9 th October)	Week 8 (16 th October)	Week 9 (6 th November)	Week 10 (13 th November)	Week 11 (20 th November)	Week 12 (27 th November)	Week 13 (4 th December)
orld		TC1, 2, 3, 4 7, 8	TC 1, 2, 3, 5, 7, 8	TC 1, 2, 3, 5, 7, 8	TC2, 3, 4	TC 2, 3, 6	TC 2, 3, 6	TC 2, 3, 5, 7		TC 1, 2, 3, 4, 5, 6	TC 3, 6, 8	TC2, 3, 4	TC 2, 3, 4, 6, 7
in the Medieval W	Orientation	Who are the British People?	Who were the Anglo- Saxons?	Who were the Vikings?	DIRT	Why did William win the Battle of Hastings in 1066?	Why did William build castles across England?	How can we find out what William was really like?	REVIEW	How do historians know about the Kingdom of Mali?	How did Mansa Musa earn his place on the Catalan Atlas?	DIRT	How did the Mongol Empire grow to be so vast?
Cycle 1: Power i	and Organisation	What impact did the Romans have on the British People?		REVIEW Who had shaped Britain by 1000 CE?	Why was there a Battle of Hastings in 1066?	How did William gain control of England 1066- 1071?	How did William keep control of England 1071- 1086?	How did William conquer England 1066-1086?	DIRT	How did Sunjata Keita establish the Kingdom of Mali?	REVIEW: Why was the Kingdom of Mali so significant?	Who was Genghis Khan and why was he so successful?	How did the Mongols control their empire?

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Marking Opportunity			1.5 – self marking with modelled example		2.2 DIRT Task		2.6 - – teacher marking 2.7 DIRT Task			3.4 – self marking with modelled example		4.2 DIRT Task

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 1
Cycle 2: []	TC2, 3, 4 ,5, 6, 7												
	Source Interpretation	Revision	Review	What mattered to later medieval people?	What mattered to later medieval people?	What mattered to later medieval people?		Cycle 2 Assessments	What should people understand about the Black Death?	What should people understand about the Black Death?	What should people understand about the Black Death?	Review	What was revolutionary about the period 1500- 1700?
	Power Review	Assessment	DIRT	What mattered to later medieval people?	What mattered to later medieval people?	What mattered to later medieval people?	Revision	DIRT	What should people understand about the Black Death?	What should people understand about the Black Death?	What should people understand about the Black Death?	DIRT	What was revolutionary about the period 1500- 1700?
	4.5 DIRT Task												

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
What was revolutionary about the period 1500- 1700?	What was revolutionary about the period 1500- 1700?	What was revolutionary about the period 1500- 1700?	Review	How significant was presence of Black people in Tudor		Revision	Cycle 3 Assessments	DIRT	How do historians know about the kingdom of Benin2		How do historians know about the kingdom of Benin?	Review
e ab	hat was volutionary out the riod 1500-	hat was volutionary out the riod 1500-	hat was volutionary out the riod 1500- what was revolutionary about the period 1500- What was revolutionary about the period 1500-	hat was volutionary bout the rriod 1500-	hat was volutionary nout the rriod 1500- period 1500- was negative period 1500- was negative period 1500- was negative period 1500- was negative period 1500- was negative period 1500- period 1500-	hat was volutionary out the priod 1500- 1700? What was revolutionary about the period 1500- 1700? Review How significant was presence of Black people in Tudor Tudor	hat was volutionary out the period 1500- 1700? What was revolutionary about the revolutionary about the re	hat was volutionary out the priod 1500- 1700? What was revolutionary about the period 1500- 1700? What was revolutionary a	hat was volutionary out the period 1500- 1700? What was revolutionary about the period 1500- 1700? How about the period 1500- 1700?	And was volutionary out the priod 1500- 00?What was revolutionary about the period 1500- 1700?What was revolutionary about the period 1500- 1700?What was revolutionary about the period 1500- 1700?ReviewHow significant was presence of Black people in TudorRevisionCycle 3 AssessmentsDIRTHow do historians know about the kingdom of Benin?	Additional and a second and	Image: A set of the set of t

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What was revolutionary about the period 1500- 1700?	What was revolutionary about the period 1500- 1700?	What was revolutionary about the period 1500- 1700?	DIRT	How significant was presence of Black people in Tudor England?	How significant was presence of Black people in Tudor England?	Revision	Cycle 3 Assessments		How do historians know about the kingdom of Benin?	How do historians know about the kingdom of Benin?	How do historians know about the kingdom of Benin?	DIRT