Data Handling Revision Mat	<b>Frequency Polygons</b> The table shows some information about the weights, in kg, of 100 boxes. Draw a frequency polygon to show this information.	<b>Pictograms</b> The pictogram shows the numbers of zips sold in a shop on Monday, on Tuesday and on Wednesday.	Averages from Frequency Tables Bob asked each of 40 friends how many minutes they took to get to work. The table shows some information about his results.
Averages 1) Here are fifteen numbers. 10 12 13 15 15 17 19 20 20 20 21 25 25 25 25 a) Find the mode. b) Find the median.	Weight of box (w kg)         Frequency $0 < w \le 4$ 10 $4 < w \le 8$ 17 $8 < w \le 12$ 28 $12 < w \le 16$ 25 $16 < w \le 20$ 20	Monday O O O O O O O O O O O O O O O O O O O	Time taken (m minutes)Frequency $0 < w \le 10$ 3 $10 < w \le 20$ 8 $20 < w \le 30$ 11 $30 < w \le 40$ 9 $40 < w \le 50$ 9Work out an estimate for the mean time taken.
<ul> <li>c) Work out the range.</li> <li>2) A rugby team played 7 games.</li> <li>Here is the number of points they scored in each game.</li> <li>3 5 8 9 12 12 16 <ul> <li>a) Find the median.</li> </ul> </li> </ul>	25 - 20 - 20 - 20 - 20 - 20 - 20 - 20 -	Write down the number of zips sold on Wednesday. 9 zips were sold on Thursday. Complete the pictogram.	
The rugby team played another game. They scored 11 points. b) Find the median number of points scored in these 8 games.	$5 \xrightarrow{0}{4} \xrightarrow{12}{16} \xrightarrow{10}{20}$ Stem and Leaf Here are the ages, in years, of 15 students. 19 18 20 25 37 33 21 17 29 20 42 18 23 37 22	Pie Charts Harry asked each student in his class how they travelled to school that day. He used the results to draw this pie chart.	Scatter Graphs The scatter graph shows some information about 8 cars.
3) The mean of eight numbers is 41 The mean of two of the numbers is 29 What is the mean of the other six numbers?	Show this information in an ordered stem and leaf diagram.	Walk       Bus         How did most of the students travel to school?         Harry asked a total of 24 students.         Work out the number of students who cycled to school.	$\begin{array}{c} \begin{array}{c} & & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & $