## GCSE <mark>SPANISH</mark>

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Higher Tier Paper 2 Speaking

#### June 2018

#### Candidate's material – Role-play

To be conducted by the teacher-examiner between 9 April and 11 May 2018

Time allowed: 10–12 minutes (+12 minutes' supervised preparation time)

#### Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. You must not write on this card.
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

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#### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of an assistant in an employment agency and will speak first.

You should address the assistant as usted.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this - **?** - you will have to ask a question.

Estás hablando con un empleado/una empleada en una agencia de trabajo sobre un posible trabajo.

- Tu trabajo ahora (**dos** detalles)
- Trabajo en España (dos razones)
- !
- Tu experiencia de trabajo en el pasado (**dos** detalles)
- ? Dinero

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#### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as tú.

When you see this -! – you will have to respond to something you have not prepared.

When you see this - **?** - you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre el medio ambiente.

- El medio ambiente en tu región (dos problemas)
- Tus **dos** actividades para proteger el medio ambiente la semana pasada
- !
- ? Medio ambiente en España
- Tu opinión sobre los sin techo (**un** detalle)

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#### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of an assistant in a computer shop in Spain and will speak first.

You should address the assistant as usted.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this - **?** - you will have to ask a question.

Estás hablando con el empleado/la empleada en una tienda de ordenadores en España.

- ? Mejor tableta
- !
- Tu uso de tu tableta la semana pasada (**un** detalle)
- Problemas con tu tableta ahora (**dos** detalles)
- Las tabletas en clase **una** opinión y **una** razón

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#### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of a reporter from Chile doing a survey about your school and will speak first.

You should address the reporter as usted.

When you see this -! – you will have to respond to something you have not prepared.

When you see this - **?** - you will have to ask a question.

Estás hablando con un periodista chileno/una periodista chilena sobre tu instituto.

- Tu instituto lo bueno (**dos** detalles)
- Problema reciente en tu instituto (**un** detalle)
- ? Institutos en Chile
- Cómo mejorar tu instituto (dos detalles)
- !

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#### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Mexican friend and will speak first.

You should address your friend as tú.

When you see this -! – you will have to respond to something you have not prepared.

When you see this - **?** - you will have to ask a question.

Estás hablando con tu amigo mexicano/tu amiga mexicana sobre la vida sana.

- Tu ejercicio físico la semana pasada (dos detalles)
- Tu opinión de mantenerte en forma (dos detalles)
- !
- Importancia de no fumar (una razón)
- ? Drogas

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#### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Peruvian friend and will speak first.

You should address your friend as tú.

When you see this -! – you will have to respond to something you have not prepared.

When you see this - **?** - you will have to ask a question.

Estás hablando con tu amigo peruano/tu amiga peruana sobre la familia y los amigos.

- Tener hermanos un aspecto positivo y un aspecto negativo
- Pasar tiempo con la familia o con los amigos: tu preferencia y una razón
- Amigo/amiga problema en el pasado (**un** detalle)
- !
- ? Actividades en familia

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#### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as tú.

When you see this -! – you will have to respond to something you have not prepared.

When you see this - **?** - you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre el colegio.

- Actividades en tus clases de español (dos detalles)
- Importancia de hacer deberes (una razón)
- ? Exámenes
- Tu próximo viaje escolar (dos detalles)
- !

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#### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of an assistant in a Spanish travel agent's and will speak first.

You should address the assistant as usted.

When you see this -! – you will have to respond to something you have not prepared.

When you see this - **?** - you will have to ask a question.

Estás hablando con el empleado/la empleada en una agencia de viajes en España.

- Excursión a Madrid número de billetes y cuándo
- !
- Tu última visita a España (dos detalles)
- Tu opinión de viajar en autocar (dos detalles)
- ? Museos recomendados

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When you see this -! – you will have to respond to something you have not prepared.

When you see this - **?** - you will have to ask a question.

Estás hablando con tu amigo mexicano/tu amiga mexicana sobre el cine y la televisión.

- Tu tipo de película preferido y **una** razón
- Tu última vez en el cine (dos detalles)
- !
- Dos desventajas de ver mucha televisión
- ? Tiempo libre