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## GCSE SPANISH

Foundation Tier Paper 2 Speaking

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# F

June 2018

### Candidate's material – Role-play

To be conducted by the teacher-examiner between 9 April and 11 May 2018

Time allowed: 7–9 minutes (+12 minutes' supervised preparation time)

### Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

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- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
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# ROLE-PLAY 1

## CANDIDATE'S ROLE

### Instructions to candidates

Your teacher will play the part of a Mexican restaurant employee and will speak first.

You should address the employee as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con el empleado / la empleada en un restaurante mexicano.

- Una mesa - día y hora
- **!**
- Tu nombre - cómo se escribe
- Tu número de móvil
- **?** Precio para estudiantes

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## ROLE-PLAY 2

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Bolivian friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo boliviano/tu amiga boliviana sobre un día en el instituto.

- Transporte al instituto
- Tu asignatura preferida y **una** razón
- **!**
- **?** Clubs en el instituto
- Clases – cuántas por día

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## ROLE-PLAY 3

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of the assistant in a Spanish department store and will speak first.

You should address the assistant as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con el empleado / la empleada en una tienda en España.

- Camiseta y qué talla
- **!**
- Camiseta – para quién
- **?** Rebajas
- Tu opinión sobre las tiendas en España (**un** detalle)

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## ROLE-PLAY 4

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of an assistant in a mobile phone shop in Spain and will speak first.

You should address the assistant as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con el empleado/la empleada en una tienda de móviles en España.

- Qué modelo de móvil
- **!**
- Tu uso de tu móvil (**un** detalle)
- **?** Precio
- Snapchat o Twitter: tu favorito y **una** razón



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## ROLE-PLAY 5

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre tu colegio.

- Tu uniforme (**dos** detalles)
- **Dos** deportes en el colegio
- **!**
- Tu profesor/profesora de educación física - **una** opinión
- **?** Instalaciones en el colegio

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## ROLE-PLAY 6

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of an employee in a Spanish train station and will speak first.

You should address the employee as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con el empleado/la empleada en una estación de trenes en España.

- Tu viaje - dónde
- Día del viaje
- **!**
- Billete - tipo (**un** detalle)
- **?** Duración del viaje

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## ROLE-PLAY 7

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Colombian friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo colombiano/tu amiga colombiana sobre la vida sana.

- Tus sesiones en el gimnasio - cuándo (**un** detalle)
- Tu opinión sobre el gimnasio (**un** detalle)
- Tu deporte favorito
- **!**
- **?** Fumar

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## ROLE-PLAY 8

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Bolivian friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo boliviano/tu amiga boliviana sobre relaciones.

- Tu novio/novia ideal - descripción (**un** detalle)
- Tu opinión sobre el matrimonio (**un** detalle)
- **!**
- **Una** actividad con tus amigos
- **?** Familia



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## ROLE-PLAY 9

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre tu trabajo a tiempo parcial.

- Tu trabajo - dónde
- Tu trabajo (**una** opinión)
- **!**
- Tu trabajo ideal
- **?** Compañeros de trabajo