

Careers lead: J. Ollerton

SLT link: J.Ollerton

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Principles

Our unifying 'sentence' is: "all students had access to independent guidance and a broad range of information about different careers and qualification pathways which allowed them to make informed decisions on their future"

- At Dixons Fazakerley Academy, our mission is that we ensured all children succeeded at university, or a real alternative, thrived in a rewarding career and had a purposeful and happy life. Our values of determination, integrity and respect support this mission and our language, routines and structures constantly reinforce the metaphor of 'climbing the mountain'. Our drivers of 'mastery, autonomy and purpose' ensure all students are intrinsically motivated to achieve their full potential and see the doors education can open.
- The planning of our programme has been informed by the Trust wide careers policy, which is regularly updated and reviewed. The aims and principles of our all through careers education have been devised to ensure that the careers policy supports our careers programme
- Careers leads across the Trust meet regularly in cross cutting teams to discuss current information about the labour market, reflect upon key careers research and share best practice
- Staff are regularly updated on the range of routes available to students and current labour markets. The careers lead regularly imparts knowledge of updated careers information to staff
- Every subject at Dixons Fazakerley is committed to supporting the careers provision. A careers spotlight is shared and discussed twice every cycle. This allows students to learn about a variety of subject specific careers
- At Dixons Fazakerley, we understand that each subject is unique and therefore the Head of Department is given the autonomy to offer careers within the curriculum, which are the best fit for their subject. Each subject's offerings are listed on their subject principles. Opportunities are built in to make links to the world of work to enhance the careers, advice and guidance that students are exposed to
- The academy uses the Unifrog platform to collect information from students in order to provide tailored and specific careers based opportunities. Regular interactions with the Unifrog platform allow students to explore further careers linked to their interests and areas of strength. Furthermore, it gives them access to up to date labour market information.

By the end of their education, a student at Dixons Fazakerley Academy will:

- sustain aspirations and expectations
- set personal objectives and goals in relation to their future choices
- increase knowledge of education, training and career opportunities
- develop a career plan in order to achieve the academy's mission and fulfil potential
- receive individual careers advice and guidance from a level six qualified careers advisor

The CEAIG curriculum will address social disadvantage by providing all students with:

- Knowledge about university including the logistics of finance and applications
- A full range of workplace experiences
- Information from all sectors including those in the locality of Liverpool and wider areas