

Year 10 – Remote Learning w/c Monday 20 September

English	<p>Lesson 1: <i>Class, Capitalism and Socialism</i> https://classroom.thenational.academy/lessons/class-capitalism-and-socialism-1912-1946-6gr36c</p> <p>Lesson 2: <i>Priestley's background</i> https://classroom.thenational.academy/lessons/priestleys-background-6thk4e</p> <p>Lesson 3: <i>Character introductions</i> https://classroom.thenational.academy/lessons/staging-the-play-set-design-and-stage-directions-71k3cc</p> <p>Lesson 4: <i>Mr Birling's perspective</i> https://classroom.thenational.academy/lessons/character-introductions-c5h64t</p> <p>Lesson 5: <i>Introduction of the Inspector</i> https://classroom.thenational.academy/lessons/mr-birlings-perspective-75k3ec</p>
Geography	<p>Lesson 1: https://classroom.thenational.academy/lessons/plate-tectonics-theory-cmukcc</p> <p>Lesson 2: https://classroom.thenational.academy/lessons/the-global-distribution-of-earthquakes-and-volcanoes-6gtk8d</p> <p>Lesson 3: https://classroom.thenational.academy/lessons/types-of-plate-boundary-constructive-ccw3cd</p> <p>Lesson 4: https://classroom.thenational.academy/lessons/types-of-plate-boundary-destructive-and-conservative-c8w32c</p>
History	<p>Lesson 1: https://classroom.thenational.academy/lessons/why-were-the-nazi-party-so-successful-after-1929-6ctkar</p> <p>Lesson 2: https://classroom.thenational.academy/lessons/how-did-political-developments-in-1932-result-in-hitler-becoming-chancellor-in-january-1933-65j64c</p> <p>Lesson 3: https://classroom.thenational.academy/lessons/why-was-hitler-invited-into-power-68tpcr</p> <p>Lesson 4: https://classroom.thenational.academy/lessons/how-did-the-nazis-remove-political-opposition-6hj3gr</p>
Maths	Complete Hegarty tasks 102, 103, 104, 105, 106
MFL	<p>Spanish</p> <ol style="list-style-type: none"> https://classroom.thenational.academy/lessons/describing-people-part-12-ctgk0c https://classroom.thenational.academy/lessons/describing-people-part-22-74w3jr https://classroom.thenational.academy/lessons/saying-what-people-do-part-12-6rwkat https://classroom.thenational.academy/lessons/saying-what-people-do-part-22-6wv36r



MFL cont.	<p>French</p> <ol style="list-style-type: none"> 1. https://classroom.thenational.academy/lessons/describe-a-person-or-a-thing-part-12-75jk6c 2. https://classroom.thenational.academy/lessons/describe-a-person-or-a-thing-part-22-c4tpad 3. https://classroom.thenational.academy/lessons/say-what-people-have-part-12-6th38c 4. https://classroom.thenational.academy/lessons/say-what-people-have-part-22-6wt36t
Science	<p>Lesson 1 https://classroom.thenational.academy/lessons/viewing-animal-cells-under-the-microscope-and-calculating-magnification-cnhked</p> <p>Lesson 2 https://classroom.thenational.academy/lessons/specialised-cells-74r66c</p> <p>Lesson 3 https://classroom.thenational.academy/lessons/diffusion-61jker</p> <p>Lesson 4 https://classroom.thenational.academy/lessons/exchange-surfaces-and-surface-area-to-volume-ratio-60tp4r</p> <p>Lesson 5 https://classroom.thenational.academy/lessons/osmosis-6wu3jd</p>