

Year 9 – Remote Learning w/c Monday 11 October	
Art	Draw a bottle outline and fill the bottle with something that makes it Surreal. You could draw an eye in a bottle, a fish in a bottle, a landscape in a bottle or anything that makes the image strange and Surreal. Add colour if possible.
Computer Science	<a href="https://classroom.thenational.academy/lessons/rise-of-the-bots-chk3ac">https://classroom.thenational.academy/lessons/rise-of-the-bots-chk3ac</a>
Design & Technology	<a href="https://classroom.thenational.academy/lessons/using-nature-to-solve-design-problems-cdk3et">https://classroom.thenational.academy/lessons/using-nature-to-solve-design-problems-cdk3et</a>
Food and Nutrition	<a href="https://classroom.thenational.academy/lessons/minimising-waste-68vp8e?step=3&amp;activity=exit_quiz">https://classroom.thenational.academy/lessons/minimising-waste-68vp8e?step=3&amp;activity=exit_quiz</a>
English	<p>Lesson 1: <i>Analysing structure in Jekyll and Hyde (part 1)</i>  <a href="https://classroom.thenational.academy/lessons/analysing-structure-in-jekyll-and-hyde-part-1-ccukjc">https://classroom.thenational.academy/lessons/analysing-structure-in-jekyll-and-hyde-part-1-ccukjc</a></p> <p>Lesson 2: <i>Analysing structure in Jekyll and Hyde (part 2)</i>  <a href="https://classroom.thenational.academy/lessons/analysing-structure-in-jekyll-and-hyde-part-2-6gt62c">https://classroom.thenational.academy/lessons/analysing-structure-in-jekyll-and-hyde-part-2-6gt62c</a></p> <p>Lesson 3: <i>Understanding ‘the Uncanny’</i>  <a href="https://classroom.thenational.academy/lessons/understand-the-uncanny-and-how-it-applies-to-gothic-literature-c8v68r">https://classroom.thenational.academy/lessons/understand-the-uncanny-and-how-it-applies-to-gothic-literature-c8v68r</a></p> <p>Lesson 4: <i>Applying ‘The Uncanny’</i>  <a href="https://classroom.thenational.academy/lessons/creation-of-frankenstein-and-applying-the-uncanny-6cvkjt">https://classroom.thenational.academy/lessons/creation-of-frankenstein-and-applying-the-uncanny-6cvkjt</a></p> <p>Lesson 5: <i>Analysing language in Frankenstein</i>  <a href="https://classroom.thenational.academy/lessons/analysing-language-in-frankenstein-64vk2t">https://classroom.thenational.academy/lessons/analysing-language-in-frankenstein-64vk2t</a></p>
Geography	Work through the lessons in this section of Oak Academy (depending on what you have previously learnt) <a href="https://classroom.thenational.academy/units/urban-growth-in-lagos-nigeria-6c35">https://classroom.thenational.academy/units/urban-growth-in-lagos-nigeria-6c35</a>
History	Work through the lessons in these sections of Oak Academy (depending on what you have previously learnt) <a href="https://classroom.thenational.academy/units/how-far-did-the-assassination-cause-the-first-world-war-f270">https://classroom.thenational.academy/units/how-far-did-the-assassination-cause-the-first-world-war-f270</a> <a href="https://classroom.thenational.academy/units/what-do-the-stories-of-the-often-forgotten-armies-reveal-about-the-western-front">https://classroom.thenational.academy/units/what-do-the-stories-of-the-often-forgotten-armies-reveal-about-the-western-front</a>
Maths	Complete Hegarty tasks 864, 865, 866, 867, 868
MFL	<p>Spanish:</p> <ol style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/lessons/saying-what-people-do-and-dont-do-part-12-chj66d">https://classroom.thenational.academy/lessons/saying-what-people-do-and-dont-do-part-12-chj66d</a></li> <li><a href="https://classroom.thenational.academy/lessons/saying-what-people-do-and-dont-do-part-22-6cukct">https://classroom.thenational.academy/lessons/saying-what-people-do-and-dont-do-part-22-6cukct</a></li> </ol> <p>French:</p> <ol style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/lessons/talking-about-doing-and-making-things-part-12-cmrk0d">https://classroom.thenational.academy/lessons/talking-about-doing-and-making-things-part-12-cmrk0d</a></li> <li><a href="https://classroom.thenational.academy/lessons/talking-about-doing-and-making-things-part-22-c4v3er">https://classroom.thenational.academy/lessons/talking-about-doing-and-making-things-part-22-c4v3er</a></li> </ol>



Science	Lesson 1 <a href="https://classroom.thenational.academy/lessons/the-respiratory-system-ccvk2c">https://classroom.thenational.academy/lessons/the-respiratory-system-ccvk2c</a> Lesson 2 <a href="https://classroom.thenational.academy/lessons/digestive-system-cnj3ec">https://classroom.thenational.academy/lessons/digestive-system-cnj3ec</a> Lesson 3 <a href="https://classroom.thenational.academy/lessons/adaptations-of-the-small-intestine-cgwkac">https://classroom.thenational.academy/lessons/adaptations-of-the-small-intestine-cgwkac</a> Lesson 4 <a href="https://classroom.thenational.academy/lessons/microscopes-74wkat">https://classroom.thenational.academy/lessons/microscopes-74wkat</a> Lesson 5 <a href="https://classroom.thenational.academy/lessons/the-effects-of-exercise-on-respiration-cgrk6t">https://classroom.thenational.academy/lessons/the-effects-of-exercise-on-respiration-cgrk6t</a>
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