

Year 8 – Remote Learning w/c Monday 4 October

Art	Research still life painting by the artist Frank Colclough. Write a description of his work and if possible, save some images onto power-point.
English	<p>Lesson 1: <i>Sentence construction?</i> https://classroom.thenational.academy/lessons/grammar-for-writing-sentence-construction-cmukar</p> <p>Lesson 2: <i>Using semicolons to link main clauses</i> https://classroom.thenational.academy/lessons/grammar-for-writing-using-semicolons-to-link-main-clauses-c4uk8c</p> <p>Lesson 3: <i>The colon</i> https://classroom.thenational.academy/lessons/grammar-for-writing-the-colon-c8t3ar</p> <p>Lesson 4: <i>Approaches to reading unseen fiction</i> https://classroom.thenational.academy/lessons/approaches-to-reading-unseen-fiction-texts-70t62e</p> <p>Lesson 5: <i>Analysing language</i> https://classroom.thenational.academy/lessons/analysing-language-selecting-evidence-70rk0t</p>
Geography	<p>Lesson 1: https://classroom.thenational.academy/lessons/what-are-composite-and-shield-volcanoes-6xjk8c</p> <p>Lesson 2: https://classroom.thenational.academy/lessons/how-can-we-predict-protect-and-prepare-for-volcanic-eruptions-6wv3er</p>
History	<p>Lesson 1: https://classroom.thenational.academy/lessons/the-abolition-movement-c9gkgd</p> <p>Lesson 2: https://classroom.thenational.academy/lessons/the-1807-and-1833-acts-70tp2d</p>
Maths	Complete the Hegarty tasks 370, 371, 372, 373, 374
MFL	<p>Spanish:</p> <ol style="list-style-type: none"> https://classroom.thenational.academy/lessons/talking-about-people-and-places-now-vs-in-general-part-12-ccuk0t https://classroom.thenational.academy/lessons/talking-about-people-and-places-now-vs-in-general-part-22-60vkjr <p>French:</p> <ol style="list-style-type: none"> https://classroom.thenational.academy/lessons/talking-about-what-you-do-vs-what-people-generally-do-part-12-cmtp8c https://classroom.thenational.academy/lessons/talking-about-what-you-do-vs-what-people-generally-do-part-22-cmw3at
Performing Arts	Performing Arts - https://classroom.thenational.academy/lessons/use-of-pace-pause-and-tone-in-performance-chj30e Use of pace, pause and tone in Performances.
Science	<p>Lesson 1 https://classroom.thenational.academy/lessons/diffusion-part-1-6hh3ac</p> <p>Lesson 2 https://classroom.thenational.academy/lessons/diffusion-part-2-70w62d</p> <p>Lesson 3 https://classroom.thenational.academy/lessons/digestive-system-cnj3ec</p> <p>Lesson 4 https://classroom.thenational.academy/lessons/respiratory-system-6mt64r</p> <p>Lesson 5 https://classroom.thenational.academy/lessons/inhaled-and-exhaled-air-c8ukgc</p>

