

Year 10 – Remote Learning w/c Monday 4 October	
Art	Research the graphic artist M.C. Escher. Look particularly at the image ‘Eye’ 1946 and make a copy using tone. Write a description of M.C. Escher’s work and if possible, save some images onto power-point.
Business	https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/1 make notes about the different types of Business ownership and complete the quizzes.
English	<p>Lesson 1: <i>Gerald’s interrogation</i> https://classroom.thenational.academy/lessons/geralds-interrogation-6mv32c</p> <p>Lesson 2: <i>Mrs Birling’s interrogation</i> https://classroom.thenational.academy/lessons/mrs-birlings-interrogation-cmr6ac</p> <p>Lesson 3: <i>Mrs Birling blames the father</i> https://classroom.thenational.academy/lessons/mrs-birling-blames-the-father-cmvkcd</p> <p>Lesson 4: <i>Hope for change and the younger generation</i> https://classroom.thenational.academy/lessons/hope-for-change-and-the-younger-generation-6grkge</p> <p>Lesson 5: <i>Collective social responsibility</i> https://classroom.thenational.academy/lessons/collective-social-responsibility-and-class-cdgk2d</p>
Geography	<p>Lesson 1: https://classroom.thenational.academy/lessons/responses-to-earthquakes-new-zealand-and-nepal-cgv3gt</p> <p>Lesson 2: https://classroom.thenational.academy/lessons/reasons-why-people-live-in-tectonic-areas-68ukar</p> <p>Lesson 3: https://classroom.thenational.academy/lessons/reducing-the-risk-of-tectonic-hazards-monitoring-and-prediction-chjp4d</p> <p>Lesson 4: https://classroom.thenational.academy/lessons/reducing-the-risk-of-tectonic-hazards-protection-and-planning-6wtk6c</p>
History	<p>Lesson 1: https://classroom.thenational.academy/lessons/what-were-nazi-attitudes-and-policies-towards-women-6cw36t</p> <p>Lesson 2: https://classroom.thenational.academy/lessons/how-successful-were-nazi-policies-towards-women-69gk0e</p> <p>Lesson 3: https://classroom.thenational.academy/lessons/why-were-young-people-so-important-to-the-nazi-party-6gv6ar</p> <p>Lesson 4: https://classroom.thenational.academy/lessons/why-was-controlling-education-so-important-to-the-nazi-party-cdj66c</p>
Maths	Complete the Hegarty tasks 160, 161, 162, 163, 164



MFL	<p>Spanish:</p> <ol style="list-style-type: none"> 1. https://classroom.thenational.academy/lessons/describing-locations-part-12-c5k66r 2. https://classroom.thenational.academy/lessons/describing-locations-part-22-6ru32r 3. https://classroom.thenational.academy/lessons/talking-about-family-part-12-68wk2c 4. https://classroom.thenational.academy/lessons/talking-about-family-part-22-c4w3gc <p>French:</p> <ol style="list-style-type: none"> 1. https://classroom.thenational.academy/lessons/say-what-people-do-part-12-6gukac 2. https://classroom.thenational.academy/lessons/say-what-people-do-er-verbs-part-22-6hhkjr 3. https://classroom.thenational.academy/lessons/say-what-people-do-part-12-c8rk8d 4. https://classroom.thenational.academy/lessons/say-what-people-do-a-part-22-6wrp2e
Performing Arts	<p>Performing Arts – Exploring Performing Arts</p> <p>https://classroom.thenational.academy/lessons/characterisation-6tj38e - Characterisation</p> <p>https://classroom.thenational.academy/lessons/pace-pause-and-tone-6dhk0d - Pause, Pace and Tone.</p> <p>https://classroom.thenational.academy/lessons/eye-contact-proxemics-and-movement-cnk36d - Eye contact, proxemics and movement.</p>
Science	<p>Lesson 1 https://classroom.thenational.academy/lessons/osmosis-required-practical-part-2-6gtk0d</p> <p>Lesson 2 https://classroom.thenational.academy/lessons/diffusion-61jker</p> <p>Lesson 3 https://classroom.thenational.academy/lessons/active-transport-6mtk2r</p> <p>Lesson 4 https://classroom.thenational.academy/lessons/exchange-surfaces-and-surface-area-to-volume-ratio-60tp4r</p> <p>Lesson 5 https://classroom.thenational.academy/lessons/active-transport-6mtk2r</p>

